



Institutional Development Plan

GC Matak Majri

Institute Details						
College Name	Category	Location	Establishment Year	Affiliated University	Statutory Body	Year & Nature of Affiliation
GC Matak Majri (Govt)	Co-Education	Rural	1997(taken over by Govt. of Haryana in 2005)	KUK	Directorate of Higher Education, Haryana	Affiliated to Kurukshetra University since 2004; Permanent Affiliation- 5 UG & 3 PG programs; Provisional Affiliation- 3 UG programs

Vision and Mission	
A. Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.	
"The direction in which education starts a man will determine his future life"... Plato	
Shaheed Udham Singh Government College, Matak Majri, Karnal, is committed to providing excellent educational opportunities to all sections of not only Matak Majri village but also to more than 100 nearby villages of Indri block. The institution aims to effectively train its students to meet and exceed challenges as active participants in shaping the future of our nation and the world. The ultimate goal is to be recognised as a premier educational institution that practises quality pedagogy, encourages innovation, contributes to current academic research and at the same time instils human and moral values, providing a vibrant environment for the holistic development of its students into valuable global citizens.	
B. Describe the overall mission and purpose of the institution	
" The highest education is that which does not merely give us information but makes our life in harmony with all existence".... Rabindranath Tagore	
Shaheed Udham Singh Government College, Matak Majri, Karnal, is inspired by the mission of honing the life skills of the youth by developing a sound value system based on patriotism, social responsibility and competence. This competence contextualises both teaching and learning aspects in the extension of local tenets to a global milieu. The college strives to foster academic and career success through the development of critical thinking, effective communication, creativity and cultural awareness in a safe, accessible and affordable learning environment. In meeting the needs of its demographically diverse student population, the institution embraces equity and accountability through measurable learning outcomes, ethical data-driven decisions and a focus on students' achievements.	

Principal Details			
Principal Name	Mobile No	Email Id	Fax No
Prof. (Dr.) Mahender Singh Bagi	9416257437	susgcmm@gmail.com	*****

Nodal Officer Details					
Coordinator	Associate Coordinator	Academic Activities	Civil Works	Financial Aspects	Equity Assurance Plan



Institutional Development Plan

GC Matak Majri

Name : Dr. Deepa Sharma Mobile No : 7494965077 Email Id : naacsusgcomm@gmail.com	Name : Mr. Naresh Kumar Mobile No : 8295888891 Email Id : nareshgniit@gmail.com	NAAC accreditation, Two day International Conference on Scientific Perspective of SriMad Bhagwad Gita and Music and many others throughout the year	Environment	Governed by Department of Higher Education, Haryana	All the teaching & non-teaching employees are covered as beneficiaries of all the Haryana Government Schemes for state govt. employees
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Academic Information

Academic Session	Program Level	Program Title	Duration	Course Starting Year	Total Seats	Total Students
2024-25	UG	B.Sc. Physical Sciences (with major chemistry)	3	2014	80	18
2024-25	UG	B.Sc. Physical Sciences (with Comp. Sc. Major)	3	2019	80	10
2024-25	UG	B.Sc. Life Sciences	3	2022	40	27
2024-25	UG	BCA	3	2010	35	33
2024-25	UG	BA with Single Major English	3	2024	40	20
2024-25	UG	BA with Single Major Economics	3	2024	30	19
2024-25	PG	MA English	2	2017	40	13
2024-25	PG	MA History	2	2017	40	16
2024-25	PG	M Com	2	2017	40	31
2024-25	UG	B.Com.	3	1997	120	86

NAAC Accreditation Details

Cycle	Date of Application	Accreditation Received Date	Grade	Valid Till
1	4/21/2011 12:00:00 AM	9/16/2011 12:00:00 AM	B	9/15/2016 12:00:00 AM
2	7/26/2024 12:00:00 AM	12/20/2024 12:00:00 AM	B	12/19/2029 12:00:00 AM

NAAC UGC Autonomy

Academic Year	AQAR Submission Date	UGC Autonomy Granted	Order No	Order Dated
2024-25	12/30/2024 12:00:00 AM	No		

Courses Offered

Academic Session	Course Name	Course Duration	Programme	Examination Pattern
2024-25	B.A.	3	UG	Semester
2024-25	B.Com.	3	UG	Semester
2024-25	B. Sc. Physical Sciences (with Chemistry Major)	3	UG	Semester
2024-25	B. Sc. Physical Sciences (with Comp. Sc. Major)	3	UG	Semester
2024-25	B. Sc. Life Sciences	3	UG	Semester
2024-25	B. A. with single Major Economics	3	UG	Semester



Institutional Development Plan

GC Matak Majri

2024-25	B. A. with single Major English	3	UG	Semester
2024-25	B.C.A.	3	UG	Semester
2024-25	M.A. English	2	PG	Semester
2024-25	M.A. History	2	PG	Semester
2024-25	M.Com.	2	PG	Semester

Faculty Status																
Faculty Rank	No. of Sanctioned Regular Posts	Present Status: No. in Position by Highest Qualification												Total No. of Regular Faculty in Position	Total Vacancies	Total No. of Temporary Faculty
		Doctoral Degree				Master's Degree				Bachelor Degree						
		Sci/Arts/ Com Disciplin e		Other Disciplin e		Sci/Arts/ Com Disciplin e		Other Disciplin e		Sci/Arts/ Com Disciplin e		Other Disciplin e				
		R	T	R	T	R	T	R	T	R	T	R	T			
Professor	0	5	0	0	0	0	0	0	0	0	0	0	0	5	0	0
Associate Professor	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0
Assistant Professor	51	20	2	0	0	17	0	0	0	0	0	0	0	37	8	2

UG Examination Results											
(a) Examination results for [Previous Academic Year] (Under-Graduate Courses)											
		SC		OBC		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st Year	Appeared	65	72	113	83	6	0	52	39	236	194
	1 st Division	3	12	3	16	1	0	2	6	9	34
	2 nd Division	0	0	0	0	0	0	0	0	0	0
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	95	83	97	80	83	0	96	84	371	247
2 nd Year	Appeared	34	43	57	94	0	0	34	44	125	181
	1 st Division	1	7	5	12	0	0	2	6	8	25
	2 nd Division	2	4	4	11	0	0	3	5	9	20
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	91	74	84	75	0	0	85	75	260	224
3 rd Year	Appeared	50	41	65	88	0	0	27	28	142	157
	1 st Division	4	6	6	24	0	0	3	4	13	34
	2 nd Division	0	0	0	0	0	0	1	3	1	3
	3 rd / Pass	0	0	1	0	0	0	0	0	1	0
	% Failed	92	85	89	72	0	0	85	75	266	232



Institutional Development Plan

GC Matak Majri

PG Examination Results											
(b) Examination results for [Previous Academic Year] (Post-Graduate Courses)											
		SC		OBC		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st Year	Appeared	3	7	5	18	0	0	2	8	10	33
	1 st Division	0	1	0	8	0	0	0	3	0	12
	2 nd Division	2	2	1	3	0	0	0	1	3	6
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	33	57	80	38	0	0	100	50	213	145
2 nd Year	Appeared	1	14	7	12	0	6	12	14	20	46
	1 st Division	0	4	0	5	0	0	0	5	0	14
	2 nd Division	0	0	0	0	0	0	0	1	0	1
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	100	71	100	41	0	0	100	50	300	162

Student Enrollment							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	495	297	282	60	49	0	1183
No. of Female Students	202	161	182	40	40	0	625
No. of SC Students	134	105	88	10	12	0	349
No. of OBC Students	206	143	149	31	24	0	553
No. of students in Physically Disabled category	0	0	0	0	0	0	0
No. of students in other reserved category	0	0	0	0	0	0	0

Student Dropout							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	227	74	0	11	2	0	314
No. of Female Students	40	18	0	3	1	0	62
No. of SC Students	43	15	0	3	0	0	61
No. of OBC Students	108	40	0	5	2	0	155
No. of students in Physically Disabled category	0	0	0	0	0	0	0
No. of students in other reserved category	0	0	0	0	0	0	0

Fellowship/Scholarship/Fee Subsidy							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students receiving govt. fellowships and other resources in general category	5	10	11	8	9	0	43



Institutional Development Plan

GC Matak Majri

No. of Female Students receiving govt. fellowships and other resources	202	161	182	40	40	0	625
No. of SC Students receiving govt. fellowships and other resources	134	105	88	10	12	0	349
No. of OBC Students receiving govt. fellowships and other resources	89	31	79	11	6	0	216
No. of Physically Disabled students receiving govt. fellowships and other resources	0	0	1	0	0	0	1
No. of students in other reserved category receiving govt. fellowships and other resources	0	0	0	0	0	0	0

Education Loan

Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students availing educational loans in general category	0	0	0	0	0	0	0
No. of Female Students availing educational loans	0	0	0	0	0	0	0
No. of SC Students availing educational loans	0	0	0	0	0	0	0
No. of OBC Students availing educational loans	0	0	0	0	0	0	0
No. of students availing educational loans in Physically Disabled category	0	0	0	0	0	0	0
No. of students availing educational loans in other Reserved Category	0	0	0	0	0	0	0

Other Activities

Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students enrolled in NSS	100	142	90	1	5	0	338
No. of Students enrolled in NCC	23	16	15	0	0	0	54
How many female students of the institution participate in a self-defence programme offered by the college?	12	0	40	0	0	0	52
No. of students participated in programmes:							
a) Swachha Bharat Abhiyan	200	100	50	7	15	0	372
b) Blood Donation	26	33	45	5	3	0	112
c) Organ Donation	0	0	0	0	0	0	0
d) Any Other, Please Specify	0	0	0	0	0	0	0

Campus Placement

Academic Session	UG Percentage	PG Percentage	Dip Percentage
2024-25	0.01	0.10	0.00



Institutional Development Plan

GC Matak Majri

Facilities Laboratory							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D	Total
1.	Does the institute have a computer laboratory?	No	Yes	No	No	No	
a)	If yes, specify the no. of computers		94				94
2.	Does the institute have practical laboratories for each class of UG and PG courses?	No	Yes	No	No	No	
a)	If yes, specify Total no of students capacity of the lab		20				20
b)	If yes, specify Total no of students enrolled		1183				1183
3.	Do the laboratories have sufficient equipment available for students?	No	Yes	No	No	No	

Facilities Library							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D	Total
1.	Is the library system Computerized?	Yes	Yes	Yes	Yes	Yes	
2.	Total number of text books and reference books available in library for students	0	9113	3504	0	0	12617
3.	Total number of reference books available in library for students	0	3806	1241	0	0	5047
4.	Total number of e-books available in library for students	0	157	0	0	0	157
5.	Total number of journals and e-journals available in library for students	0	0	0	0	13236	13236
6.	Total number of audio books, CD & Videos available in library for students	0	326448	0	0	0	326448
7.	a) Is the library accessible to differently-abled students?	Yes	Yes	Yes	Yes	Yes	
	b) If yes, describe the facilities provided	BrailleBlaster software for blinds, ramps & railings, divyangjan-friendly separate toilet	BrailleBlaster software for blinds, ramps & railings, divyangjan-friendly separate toilet	BrailleBlaster software for blinds, ramps & railings, divyangjan-friendly separate toilet	BrailleBlaster software for blinds, ramps & railings, divyangjan-friendly separate toilet	BrailleBlaster software for blinds, ramps & railings, divyangjan-friendly separate toilet	

Hostel Details for Girls						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	0	0	0	0	0



Institutional Development Plan

GC Matak Majri

7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	0	0	0	0	0
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

Hostel Details for Boys						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

Research Projects Details						
Research Project (Since 2016)	Funding Agency	Amount	Completed (Since 2016)	Ongoing	Sanctioned	Submitted
No. of Major Research Initiatives	1	2499000	0	0	0	1
No. of Minor Research Initiatives	0	0	0	0	0	0
Any Other, specify NA	0	0	0	0	0	0

Patents Details			
Details	National	International	Commercial
Number of patents obtained since 2016	0	0	0
Number of patents filed since 2016	6	0	0

Incubation Center Details		
Is any Incubation Center	No. of Incubation Center	No. of Start Ups between 2016-2021
Y	1	0



Institutional Development Plan

GC Matak Majri

Workshops/Seminars/Conferences Organised (Since 2016)

Type	Level	Funding Agency	Amount	Time Period
Conference	International	DHE, Haryana	100000	24-25 Feb, 2025 (2 days)
Conference	International	DHE, Haryana	100000	22 March, 2024 (1 day)

Teacher's Participation in Seminars/Conferences

Type of Participation	International	National	State	University
Only Attended	87	52	4	0
Chaired Sessions	6	4	0	0
Presented Paper	5	9	2	0
Total	98	65	6	0

Research Publications (Since 2016)

Details on Research Publications	Scopus Indexed	Web of Science	UGC Care List	Others
Research Papers	66	32	102	36
Books	0	0	0	22
Chapter in Edited Book	0	0	0	20
Conference Proceedings	0	3	0	60
Any Other, specify Patents, Policy Document				6,1

Consultancy (Since 2016)

Organisation/Agency	No. of consultancy	Revenue generated	Completed	Ongoing
Central Govt.	0	0	0	0
State Govt.	0	0	0	0
Industry	0	0	0	0
Any Other, specify				

Research Programs (Since 2016)

Ph.D Awarded from the Institution	Ph.D Students Enrolled	Research scholars receiving fellowship	Self-sponsored research scholars	Teachers recognised as guides	Teachers acquired Ph.D	Teachers acquired M.Phil
0	3	0	3	2	27	7

Sports Details

No. of students in sports quota	No. of students in sports scholarship	No. of students participated	No. of students awarded	No. of students in Annual Sports Meet
0	0	International Level : 0 National Level : 8 State Level : 0 University Level : 0	International Level : 0 National Level : 2 State Level : 0 University Level : 0	300



Institutional Development Plan

GC Matak Majri

Culture Details	
No. of Students participated in Sports, Games and other events	No. of Students awarded in Sports, Games and other events
International Level : 0 National Level : 0 State Level : 40 University Level : 45	International Level : 0 National Level : 0 State Level : 16 University Level : 0

Total Income		
Sr.No.	Category/Head	
1.	Grants received from UGC	0
2.	Grants received from Distance Education Council	0
3.	Grants received from Other Central Govt. Departments	0
4.	Grants received from state government	110479701
5.	Grants received from local bodies	0
6.	Donation	0
7.	Tuition fees	174120
8.	Development fees	616400
9.	Other fees	5302875
10.	Interests	547199
11.	Sale of Application forms	0
12.	Other Funds	0

Total Expenditure		
Sr.No.	Category/Head	
1.	Salary, Allowances and Retirement benefits	105621208
2.	Buildings (Construction and Maintenance)	0
3.	Library and Laboratories	568579
4.	Scholarships	131204
5.	Grants to College	352009
6.	Research & Development	0
7.	Sports	39660
8.	Other Expenses	50000
9.	Accounts (Audit) Status, whether audited? (Yes/No)	No

Curriculum Excellence Details		
Learning outcome of Exam Result	Learning outcome of Employment	Student's Progression Rate
Above 75% : 12 51% - 75% : 25 Pass and upto 50% : 13 Failed % : 50	Students employed after completion of course : 0 Students progressing to Higher Studies : 1	1



Institutional Development Plan

GC Matak Majri

Students Applied Per Seat For Each Programme

Academic Year	Program Name	No. Of Application Received	Seats	Ratio
2024-25	BA	283	320	88.4
2024-25	BA with Single Major English	20	40	50.0
2024-25	BA with Single Major Economics	19	30	63.3
2024-25	B.Com.	86	120	71.6
2024-25	B.Sc. Physical Sciences	28	160	0.2
2024-25	B.Sc. Life Sciences	26	40	65.0
2024-25	B.C.A.	33	35	94.2
2024-25	MA History	16	40	40.0
2024-25	MA English	13	40	32.5
2024-25	M.Com.	31	40	77.5

Pedagogical Excellence

Sr.No.	Question	Answer
1.	Teaching- learning systems currently followed in the institution?	a) IT Enabled Learning b) Traditional Method c) Experiential Method d) Team Problem Solving e) Practical Orientation NA
2.	Pedagogical tools used for teaching students	a) Presentation b) Demonstration c) Field Study d) Survey e) Role Play f) Case Study g) Simulations NA
3.	Innovative teaching practices adopted in the institute	a) PT_AOText b) Conferencing NA
4.	Does the institute conduct regular industry-academia interface?	Y
4(a)	If yes, Mention the number during 2020-21	5
5.	Does the institute have the practice of collecting feedback from students?	Y
6.	Does the institute implement the suggestions from student's feedback for improving pedagogy?	Y

Academic Administration

Sr.No.	Question	Answer
1.	Does the institute prepare an academic calendar for the year	Y



Institutional Development Plan

GC Matak Majri

2.	Which of the systems does the institute follow?	a) Monitoring System b) Proctorial System c) Tutorial System d) Counseling System
3.	Whether detailed lesson plans are given to students?	Y
3(a)	If yes, Is the lesson plan followed strictly?	Y
4.	Does the institute follow a monitoring system for completing courses within a set timeframe?	Y
5.	Type of attendance management system followed by the institute	Biannually
6.	Does the institute use any type of feedback system for appraising the performance of faculty members?	Y
7.	Is the rating communicated to teachers for improvement?	Y

Infrastructural Development & Maintenance

Sr.No.	Question	Answer
1.	Is sufficient land available for the expansion of the institute's campus ?	Yes
1(a)	If yes, is there own land available?	Yes
2.	Are men and women hostels adequate as per demand?	No
2(a)	If yes, is there own land available?	No
3.	Are men and women toilet blocks adequate as per demand?	Yes
3(a)	If yes, is adequate space available?	No
4	What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one)	Laboratories Hostels Networking Smart classrooms
5.	Are the laboratory equipment, relevant to growth of different specializations, available in the institution?	No
6.	Type of infrastructural development work required for non-academic area for the institution (Select more than one)	Parks Residence Sports Complex Dispensaries Toilets Cycle Stand Girls' Common Room
7.	Is infrastructural development work needed in the institute for making it accessible for differently-abled students?	Yes

Collaboration / Partnering with Knowledge and Skills Hub

Sr.No.	Question	Answer
1.	Does the institution have institutional/departmental collaborations with others?	Y



Institutional Development Plan

GC Matak Majri

2.	Does the institution have a Faculty Exchange Programme (National & International)?	N
3.	Does the institution have a Student Exchange Programme (National & International)?	N

Effective Institutional Governance

Sr.No.	Question	Answer
1.	Does the institute have a duly constituted governance body?	Y
1(a)	If yes, has it been approved?	Y
1(b)	How frequently the Governing body meets?	As and when required
2.	E-governance initiatives implemented	
2(a)	Has the institution implemented MIS?	Y
2(b)	Has the institution implemented ERP?	Y
3.	How is record keeping and data management done in the institute?	Online
4.	What type of library management system is there in the institute?	Offline
5.	Does the institute have its own active website?	Y
5(a)	If yes, mention web address	www.gcmatakmajri.ac.in

Stakeholders Involvement

Sr.No.	Question	Answer
1.	Which stakeholders are involved in any mechanism of participatory management in academic, administrative and financial affairs?	Teachers Parents Alumni Students Local Authorities

Manpower Management

Sr.No.	Question	Answer
1.	Does the institute have adequate and skilled manpower (both teaching and non teaching)?	N
2.	Does the institute have a grievance redressal mechanism for teachers and staff?	Y
3.	What type of staff engagement practices (academic, behavioural & organisational) are followed in the institute?	

Legal Compliances

Sr.No.	Question	Answer
1.	Which of these cells are there in the Institute?	Legal Cell Equal Opportunity Cell Sexual Harassment Cell Anti-Ragging Cell Disciplinary Committee Women Cell



Institutional Development Plan

GC Matak Majri

Research & Development

Sr.No.	Question	Answer
1.	Have the institute identified the thrust areas for research work in the institutes?	Y
1(a)	If yes, Please mention the areas	Interdisciplinary research
2.	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	As requested and as feasible
3.	Has the institute worked on a student research project?	Y

Social Outreach Programmes

Sr.No.	Question	Answer
1.	Is the Institute involved in any social outreach activities?	Y
2.	Does the institute organise any community/peripheral development programme?	Y
3.	Are the Students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Y

Monitoring & Evaluation

Sr.No.	Question	Answer
1.	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	Y
2.	Does the institute have an IQAC cell?	Y
3.	How often do IQAC meetings take place?	As and when required : At least once every month
4.	Which of the following audits does the institute conduct	Academic Audit Energy Audit Green Audit Financial Audit Administrative Audit

Employment

Sr.No.	Question	Answer
1.	Which industry employs the most college graduates from your institute?	Any Other : Placements include diversified fields
2.	Which industry is preferred by the most college graduates from your institute?	Self-run / Family Buisness
3.	Does the college train students on interview skills like CV preparation, Group discussion, Soft skill etc.?	Y

Supporting Students from Disadvantaged Backgrounds

Sr.No.	Question	Answer
1.	What academic programs are female students actively pursuing?	MA, MCom, BA
2.	What academic programs are Scheduled Caste/Tribe students actively pursuing?	BA
3.	What academic programs are differently-abled students pursuing?	BA



Institutional Development Plan

GC Matak Majri

Strategic Goals

The college aspires to emerge as a prominent higher educational institute in this rural area that not only offers good quality world class higher education opportunities to all sections of 108 villages in the block but also makes it mark at global maps by raising the standards of the courses offered. The strategy to achieve this goal includes simultaneously working on physical infrastructure, academic standards, research environment, community engagement and financial management with persistence and dedication.

Governance Quality Index

Target	Faculty Positions Vacant	Non-teaching to Teaching staff	UG Programs	PG Programs	Doctoral Programs	Delay in Faculty's Monthly Salary
At Present	14	37	11	3	2	0

Academic Excellence Index

Target	Exam conduction & declaration of results	Plagiarism Check	NAAC	Teacher Student Ratio	% Details	No.of foreign collaborations	Subscripti on to INFLIBNE T
At Present	0	Y	2024	26	% of Visiting Professors : 0 Students passing with 60% or more marks : 20 Students receiving awards at National & International Level : 0 Expenditure on Library,cyber library & Lab : 1 Faculty under pedagogical Training : 100 Faculty involved in further education : 34 Dropout rate : 27	3	Y

Equity Initiative Index

Target	SC Students %	ST Students %	Female Students %	Existence of CASH	Existence of Social Protection Cell
At Present	30	0	53	Y	Y



Institutional Development Plan

GC Matak Majri

Research And Innovation Index				
Target	Pre-faculty Publication	H Index of scholars	Doctoral degrees awarded per academic Staff	% Details
At Present	0	0	0	Staff involved as principal researcher : 0 Research projects fully or more than 50% funded by external agencies, industries : 0 Patents granted : 0 Faculty receiving national/international awards : 0 Income of the institute through research : 0 Doctoral degrees in total number of degrees awarded : 0 Expenditure on research & related Facilities : 0 Income generated from non grant Sources : 0

Student Facilities						
Target	Professional Development Programs	Placement Cell	Infrastructure Maintenance & Addition	Hostel Beds for Female Students	Hostel Beds for Male Students	Student Feedback Surveys
At Present	3	Y	26	0	0	2

Infrastructure & Others				
Target	Income generated from Training Courses	Income generated from Consultancy Services	Computers-Students Ratio	Internet Connectivity
At Present	0	0	13	Y

Institutional Project Budget		
Sr.No.	Activities	Project Life Allocation
A	Infrastructure	
	i. Modernization and strengthening of laboratories including contractual technicians recruitment	68579
	ii. Establishment of new laboratories for existing UG and PG programs and for new PG programs including contractual technicians recruitment	0
	iii. Modernization of classrooms	0
	iv. Updation of Learning and training Resources	0
	v. Procurement of furniture	50000
	vi. Establishment/ Upgradation of Central and Departmental Computer Centres including contractual technicians recruitment	0
	vii. Modernization/improvements clerical departments	50000
	viii. Modernization and strengthening of libraries and increasing access to knowledge resources	500000
	ix. Refurbishment (Minor Civil Works)	0
	x. Students residential infrastructure like hostel, mess etc.,	0



Institutional Development Plan

GC Matak Majri

B	Research and development support	
	i. Providing Teaching and Research Assistantships to existing and new M.Phil and Ph.D programs	0
	ii. Provision of resources for research support	0
	iii. Enhancement of R&D and institutional consultancy activities	0
C	Faculty Development Support	
	i. Faculty and Staff Development (including pedagogical training, and organising/ participation of faculty in workshops, seminars and conferences) for improved competence based on Training Needs Assessment	0
D	Institutional reforms	
	i. Technical assistance for procurement and academic activities	1938000
	ii. Institutional management capacity enhancement	131204
E	Academic support	
	i. Creation of new departments/courses	0
	ii. Enhanced Interaction with Industry	0
	iii. Temporary faculty engagement	1384800
	iv. Student support activities	392009
F	Others	0
	Total	4514592