

(No subject)

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Lesson Plan 2025-26, Class - B.A. V Sem.
Subject - Economics (CC), Code - B23-ECO-501
Paper - Economics of Growth & Development

<u>Month</u>	<u>Topic</u>
July	— Difference between Economic Growth and Economic Development
August	— measurement of Economic Development, Sustainable Development, Determinants of Economic Development Poverty concept and Measurement, Vicious circle of Poverty
September	— Economic Inequality - Concept and Measurement, Classical Model of Growth, Marxian Model of Growth, Schumpeter's Model of Growth
October	— Theory of Balanced Growth, Theory of Unbalanced Growth, Theory of Big Push
November	— Leibenstein's Critical Minimum Effort Thesis Revision & Test

Anita
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Associate Prof. of Economics

Lesson Plan 2025-26, Class - B.A. III Sem, & B.A. Maj in
Economics III Sem.

Course Code: B23-ECO-301

Paper - Microeconomics - II

<u>Month</u>	<u>Topic</u>
July	Concepts of Consumer Theory, Concepts of Producer Theory
August	Price Determination Under Perfect Competition, Equilibrium of Firm and Industry Under Perfect Competition. Theory of Monopoly Firm: Equilibrium in short run and long run Price discriminating Monopoly. Monopolistic Competition: meaning, Equilibrium of Firm and Industry in short run and long run.
September	Oligopoly Market, Cournot's and Bertrand's Duopoly Model, Kinked Demand Model, Cartels and Price Leadership Models Ricardian Theory of Rent, Modern Theory of Rent, Quasi Rent.
October	Wage (Demand and supply of labour, Marginal Productivity Theory, Classical and Keynesian Theory of Interest,
November	Profit (Risk Theory, Dynamic Theory, Schumpeter's Innovation Theory, Uncertainty Bearing Theory). Revision & Test

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Lesson Plan 2025-26, B.A. Major in Economics III Sem

Course Code : B23-ECO-302

Paper : Basic Statistics for Economics

<u>Month</u>	<u>Topic</u>
July	Definition and scope of statistics, Subject matter of statistics, Importance and Limitations of statistics in Economics
August	Census and Sample methods of Data Collection, Organisation and Presentation of data (Textual and Tabular presentation of data, Diagrammatic presentation of data, Frequency diagram: Histogram, Polygon and Ogive Curve). Measures of Central tendency (meaning, purpose and function of central tendency), Types of statistical average (Arithmetic mean, Median and Mode), Measures of dispersion (absolute measure range, inter quartile range)
September	Introduction of index number: purpose and uses of Index Number in economics, Calculation of price Index and quantity Index (Laspeyre, Paasche and Fisher index) Time series: meaning and components of time series, Model of analysis of time series, methods of measuring Trends and its components.
October	Correlation: definition, types, degree and methods, Scattered diagram, Karl Pearson and Rank coefficient of correlation, Linear regression analysis: meaning, types.
November	Regression Lines, Regression coefficient Revision & Test

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Lesson Plan 2025-26, Class - B.A. 1st Sem.
 Subject - VAC, Code - B-VAC-101
 Paper - Human Values and Ethics

<u>Month</u>	<u>Topic</u>
July & August	Classification of Value Education - Personal Values, Social Values, Moral Values & Spiritual Values. Difference between ideology and values. Harmony with self, society and Nature. Significance of human values in life, Relation between values and ethics.
September	Relevance of Human Values: Integrity Empathy, Loksangrah, Brahmavihara. Theory of Naya (Jainism), Deontology, Virtue Ethics, Utilitarianism. Relationship among: Self, Identity and Personality. Integrated Personality with the three gunas theory of Sankhya, the four Antah Karanas (inner instruments) in Yoga and Panchkosha in Upanishad. Well-being and its relation to Happiness.
October	Nature, characteristics and scope of professional ethics, Types of Professional Ethics. Professional values: Trusteeship, Inclusiveness, Commitment, sustainability, Accountability, Transparency, Impartiality. Values for Global Citizenship: Equality, Justice and Human Dignity.
November	Nature and need of competency based education: Types of competencies, Core competencies: communication, teamwork, planning and achieving goals, Functional competencies: analytical thinking, knowledge sharing and Learning, decision making, partnership building. Test & Revision

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