SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SHAHEED UDHAM SINGH GOVERNMENT COLLEGE, MATAK-MAJRI

SHAHEED UDHAM SINGH GOVERNMENT COLLEGE MATAK-MAJRI TEHSIL-INDRI DISTRICT- KARNAL (HARYANA)
132041
www.susgcmatakmajri.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

This college was started in 1997 in the name of the great martyr Shaheed Udham Singh to cater to the increasing demand of education of this region in this age of development and technology. As a result of continuous hard work and prolonged efforts of the people belonging to the local region this college was taken over by the Govt. of Haryana on 17th May 2005 and was named as Shaheed Udham Singh Govt. College thereafter. This college in continuously moving towards the path of success since its inception and has completed 25 Years of its academic achievements. Despite limited number of available resources, this college has proved itself as an ideal institution for its students. There are faculties of Science, Arts, Commerce catering to the needs of both boys and girls of local region. Various subjects like Hindi, English, Economics, Physical Education, Pol. Science, History, Music, Geography, Psychology and Math's are being taught here under Arts faculty. The aim of this college is overall development of personality of the students along with their mental and academic growth so as to enable them to lead a successful life ahead. The students are motivated to decide their career keeping in view their individual talent and particular interests. Affiliated to KUK, this college is situated in a lush green environment far from the madding crowd of cities on the Matak-Majri-Indergarh Road surrounded by natural greenery. There are neat and clean lecture rooms, smart laboratories and computer labs too which are well equipped for study purpose of students. Three computer labs are there to impart Computer Education to students based on latest technology. The college also boasts of a large playground, Multipurpose Gymnasium Hall and is having all equipments related to the same. Thus, this college is well equipped in all respects and is moving ahead continuously towards the mental and physical growth of students which is the demand of present times.

Vision

"The direction in which education starts a man will determine his future life"... Plato

Shaheed Udham Singh Government College, Matak Majri, Karnal, is driven to provide
excellent educational opportunities that are responsive to the needs of our students. Our college also empowers them to meet and exceed challenges as active participants in shaping the future of our world. To be recognized as a premier educational institution that practises quality pedagogy, encourages innovation and research while instilling values and providing a vibrant environment for the holistic development of students into valuable global citizens.

Mission

" The highest education is that which does not merely give us information but makes
our life in harmony with all existence".... Rabindranath Tagore
Our co-educational prestigious institution Shaheed Udham Singh Government College,
Matak Majri, Karnal, is inspired by the mission of honing the life skills of the youth through setting up the sound value system of social responsibility attentive to the twin objectives of curricular and extra-curricular activities. This competence contextualizes both learning and teaching aspects in the extension of local tenets to a global milieu. S. U. S. Government College, Matak Majri, provides students with quality educational

experiences and support services that lead to the successful completion of degrees, transfer, certificates, career/technical education and basic skills proficiency. The college fosters academic and career success through the development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible and affordable learning environment.in meeting the needs of our demographically diverse student population, we embrace equity and accountability through measurable learning outcomes, ethical data-driven decisions and student achievement.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

S.U.S.Government College Matak Majri (Indri) is maintaining good traditions in academics and other activities and providing all necessary facilities in a supportive study environment for ensuring quality higher education to students.

In studies the outcome based systematic learning is provided by scholarly and dedicated teachers with the broad based objectives of providing the best possible subject knowledge, an exposure to cross cutting socio-cultural & politico-economic issues, an environment to develop critical thinking & analytical skills, a deep grounding in value system and ethics, a continuous graduation in discipline, an unstressed gradual learning and an easy accessibility of education to all sections of the society. The transparent and student friendly continuous Internal Evaluation system add to the effectiveness of studies in the college.

The wide range co-curricular/extra-curricular and extension activities are conducted by different designated cells, namely NSS. NCC, Women Cell, Legal Literacy Cell, Placement Cell and Subject societies The leadership role given to students in organizing these activities and their enthusiastic participation in them are noteworthy mode for ensuring their holistic development. The spirit of social work and dignity of   labor imbued through these activities will help them in their career growth. There are appreciable achievements of college students in cultural and sports competitions at university, state and national levels.

The fully airy and ventilated classrooms and laboratories.   The availability of various computer labs and other ICT   facilities, a large multipurpose sports ground in addition to grounds for other sports, a well equipped Conference-cum-activity room and Canteen are some of the mentionable infrastructural facilities provided by the college.

The practice of transparent and affordable cost effective higher education,, the facility of scholarship to the SC and BC and meritorious IQAC cell, the Alumni Association, the disable friendly campus, the sustainable environment related initiatives are among the mentionable strength of college functioning.

Institutional Weakness

S.U.S.Governmen College, Matak Majri (Indri) is providing good services in the field of higher education but there are some issues which need to be addressed to follow the parameters as envisaged by assessment and accreditation agencies.

The college is affiliated institution and it has to strictly abide by the rules of the affiliating university. This reduces the scope   of changes in accordance with the requirement of students and needs of time. The process

to get these changes affected is procedurally circuitous and the alternations so made might not be whole some.

The research is an area where some measures have to be initiated and the rules of affiliating university for granting permission to involve more college teachers to work as research guide. No major grant for research has been sanctioned and it is basically dependent on the individual initiative of the teachers.

Despite the active involvement of different designated cells of the college with other agencies, the scope to enter into formal MoUs and collaborative efforts is limited in the absence of enabling rules and the ready availability of accessible institutions/agencies.

The frequent transfer and deputation of teaching and non teaching staff to other colleges and putting college staff on duties other than college activities might affect at times,, the stability of academic activities.

The placement is another area which needs some thought as the students after graduation do not get the dignified job with higher salary unless they have some higher degree or experience. Even the post graduate students have to take a break after their degree for preparing for NET examination. Moreover, the data availability on the career/academic progression of students is meager and cannot be full proof as students after passing from the institution are busy in their future growth and do not remain with institution.

Institutional Opportunity

S.U.S.Government College Matak Majri (Indri) is earnesty working for providing affordable and accessible quality higher education to common masses. It is committed to ensure inclusive growth of all students and provide them broad based education with a vide range of academic co-curricular and extra-curricular activities. The institution is trying to tap the following opportunities for the benefits of the students and the society:

* Catering to students from surrounding rural areas and providing them an easy access to quality higher education in their near vicinity.

* Working with a spirit of educatiol inclusion of the marginal strata of this society who are otherwise deprived of thi s basic right because of their disadvantageous socio-economic conditions.

* Ensuring enabling and comfortable academic environment with conditions of inclusive growth so that students from different socio-cultural and economic strata grow in harmonious and mutually supportive way.

* Graduating students in the spirit of social work and making them learn the dignity of labour for shaping them as socially conscious citizens and resourceful members of the future workforce

* Working for socializing students and staff in the practice of participative management for their better growth and to motivate them to connect themselves with institution and the society in constructive way.

* Preparing students for their academic and career growth by providing them a good academic and co-curricular/extra-curricular environment and guiding them about the channels available to them in future.

* Working as an expert outfit to provide specialized knowledge in different fields of theoretical and practical knowledge.

* Functioning as a key socializing establishment and thus helping society to have a descipsed and socially conscious youth working for its development and progress.

* Heralding the society towards achieving the vision of our national leaders, scientists, economists and social reformers by transforming the raw youth in to polished and knowledgeable resources .

Institutional Challenge

S.U.S.Government College, Matak Majri (Indri) is a premier higher education institution catering to the students from the rural and semi-rural areas. It is doing well and has many appreciable achievements to its credit but still there are many challenges which are to be negotiated to scale new heights of success.

The most formidable challenge is to work for challenges of New Ediucation Policy,2020 and this enviable goal requires a concentrated effort by the college, the affiliating university and the parent Higher Education Department Government of Haryana. This needs not only the hard work and perseverance on the part of staff and students but also requires the removal of procedural bottle neck sand the support of enabling rules.   The institution is committed to take this challenge in right earnests the success in metting this wil be beneficial for the students and the society.

One more challenge before the institution is not only to hunt the research talent of faculty and students but also to nurture it. The proper balance of teaching and research adds to the quality of academic activities. The college is committed to raise this issue at all relevant channel for necessary changes in rules.

The balancing of the role of college as a higher educational institution and the involvement of the staff in different compulsory non-academic activities is another challenge faced by it as at times it leads to hampering of the routine schedule. The college is inclined to negotiate this challenge in the better interest f the students and the society.

The meandering maze of rules and detailed procedural formalities lessen the speed of work and this posses a challenge in effecting major reform in the functioning of the institution. The mid-seassion transfer/deputation is an other challenge in ensuring the continuity of academic activities. The disproportion of limited seats available and excessive number of applicants is an other challenge of the institution. However the college is working earnestly under the given conditions for providing the best possible quality education to students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

: Criterion 1

Curricular Planning and Implementation

The institution being an affiliated college of Kurukshetra university, the authority and prerogative to design the curricula lies with the university only. However, occasionally selective faculty members get an opportunity to be a part of the board of studies and contribute in curriculum design as well. The university has implemented NEP 2020 and adopted CBCS w.e.f. 2020-21. Course outcomes and the Program Outcomes are well-defined in the curricula and it is the responsibility of the institution to make it sure that the expected outcomes are achieved which is the prime focus of the examination committee in particular and all the faculty members in general.

Academic Flexibility

The institution offers graduation programs in the broad faculties of Physical Sciences, Biological Sciences, Computer Sciences, Commerce and Arts and Post-graduation programs in English, History and Commerce. Around 39 percent undergraduate students earned certificates through language lab course and Compulsory computer education course during the assessment period. Apart from that, selected students join NCC to earn B certificate/ C certificate while some selected students join NSS to receive NSS Volunteer Certificate. With implementation of NEP 2020, Skill Enhancement Course, Ability Enhancement Course, Multi-disciplinary Course and Value-Added courses have also become an integral part of college education.

Curriculum Enrichment

Structure and curricula of the programs are so thoughtfully designed to enrich the personality of the students. Some courses focus on developing human values while some others in inculcating life skills, some courses prepare students to meet the professional challenges while some courses motivate them for personal and societal growth but one thing is sure that each and every course as a part of the program, adds enrichment to the experiences of the students

Feedback System

Feedback Mechanism of the institute is quite transparent. Links are provided on the college website, separately for the students, parents and alumni. The feedback automatically gets analysed and is available to DGHE, Haryana for review and action too. However, at institute level, it is tried to collect and analyze the feedback and thoughtfully address the concerns of the students at earliest possible

Teaching-learning and Evaluation

Summary: Criterion 2

Student Enrollment and Profile

Enrolment percentage is 76.98.

Student Teacher Ratio

Student Teacher ratio is 30.04

Teaching- Learning Process

Teaching learning process is student centric and involves experiential learning, participative learning and problem solving methodologies.

Teacher Profile and Quality

Percentage of full-time teachers against sanctioned posts during the last five years is above 100 and 93.89 percent of them are Ph.D./SET/SLET/NET

Evaluation Process and Reforms

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Student Performance and Learning Outcomes

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are well-defined in the curricula and curricula are displayed on the university website. Teachers ensure that learning outcomes are achieved through tests and assignments. Pass percentage of Students during last five years is 57.09

Research, Innovations and Extension

Summary: Criterion 3

Resource Mobilization for Research

During the 5 years of assessment period, only funds worth only 1.81 lakhs have been mobilized for research and only 1 faculty member have got the benefit. Obviously, this is the area, the institution needs to work upon very seriously.

Innovation Ecosystem

The institution offers a conducive environment for innovations. The convenor of Placement Cell is supposed to organize activities that develop innovative ideas and motivate and lead the student to bright careers. 5 workshops/ conferences were organized by the college during the assessment period.

Research Publications and Awards

96 papers and 24 books/book chapters were written by the college faculty during the assessment period which comes down to 1.64 publication/ faculty member and 0.43 books/book chapters.

Collaborations

Some of the faculty members have active and fruitful collaborations with renowned faculty members of other institutions and some other organizations

Infrastructure and Learning Resources

Summary: Criterion 4

Physical Facilities

The institution boasts of a spacious campus spread over 11.36 acres with built in area of 4354.33 sq. m. with 18 spacious rooms and 10 well equipped labs across three teaching blocks. Language lab, computer labs, subject specific labs, multipurpose sports ground, gym, swimming pool, seminar hall cater to the need of holistic education and personality development of the students. College has 3 functional internet connections to facilitate IT facilities to every student and every faculty member. On an average, 87.96 percent is spent on infrastructure development and augmentation

Library as a Learning Resource

College has a well stocked library with SOUL software installed and being used. Access to online learning portals like e-Granthkosh, UGC MOOCs, Swayam Prabha, Swayam, Ashtavakr Kendra, Nayi Disha is also provided through college website

IT Infrastructure

College has a student-computer ratio of 16.81 and 1 leaseline & 2 broadband internet connections. E-services are provided to both students and teachers are provided through college website.

Maintenance of Campus Infrastructure

1.58 percent of total expenditure is made on maintenance of physical facilities and academic support facilities

Student Support and Progression

Summary: Criterion 5

Student Support

College offers BC scholarship, SC scholarship, Merit Scholarship to the students. During the assessment period, 47.47 percent of the students got benefitted by various scholarship schemes. Placement cell of the college strives hard to conduct various activities throughout the year to get the students due guidance to make them ready for appointment.

Student Progression

44.89 percent of the outgoing students have progressed to higher education during the assessment period. Many of the students have got appointments too but record is not available.

Student Participation and Activities

Students are provided with ample opportunities to showcase their talent in various fields through various activities organized in the college throughout the year. On an average 8-9 sports/cultural activities are organized every year. 19 medals/awards have been bagged by the college students in sports/ cultural activities during the assessment period.

Alumni Engagement

College has a registered Alumni Association and Alumni Meet is conducted every year. Alumni feedback is collected, analysed and considered for improvement of the college.

Governance, Leadership and Management

Summary: Criterion 6

Institutional Vision and Leadership

College runs with a well-defined vision & mission statement and the objectives of the institution are clear & well documented.

Strategy Development and Deployment

College has a well-structured Institutional Development Plan to implement its vision & mission and meet its objectives. All the activities are in sync with this plan only.

Faculty Empowerment Strategies

College offers its faculty members a performance appraisal system as per the guidelines of UGC. Various welfare measures are offered to teaching as well as non-teaching staff as per the schemes, announcements, rules & regulations of the Government of Haryana. During the assessment period, only 1 faculty member was provided with financial support to attend conference. This is an area that needs attention to improvise. College teachers also attend various Faculty Development Programs, Workshops & Training throughout the year. 35.67 percent teachers attended such programs during the assessment period

Financial Management and Resource Mobilization

This college being a Government of Haryana institution, liberal funding is provided by the Department of Higher Education, Haryana through grants and the grants are optimally utilised for the benefit of the students strictly as per the Government guidelines.

Internal Quality Assurance System

College has a well structured IQAC constituted as per the NAAC guidelines. Regular meetings of IQAC are held to ensure that good standards of education are maintained in the college. All the aspects of education are discussed thoroughly and plans & strategies are made to improvise and keep improvising. IQAC monitors the progress throughout the year.

Institutional Values and Best Practices

Summary: Criterion 7

Institutional Values and Social Responsibilities

The institution is committed to make due contribution in creating awareness in the society and be an agent of growth. Various rallies on social issues, Tree plantation drives, Cleanliness drives and other initiatives are taken from time to time to deliver the social responsibility.

Best Practices

Institution has many good practices followed as a tradition. The best two to highlight are Blood Donation Camp

and Talent Show which are held every year.

Institutional Distinctiveness

The college is situated in a rural area and has been established on land generously donated by the villagers with a philanthropic intent. The college is named after Shaheed Udham Singh, a freedom fighter and the spirit of nationalism is the motivation for the efforts to make higher education affordable and accessible to the youth in the surrounding area. The goal became easily achievable when the college was taken over by the Haryana Government in 2005. At present, the girls studying in the college are exempted from paying any tuition fee. Its location makes it a blessing for the strata that would have otherwise been deprived of education even.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHAHEED UDHAM SINGH GOVERNMENT COLLEGE, MATAK-MAJRI
Address	Shaheed Udham Singh Government College Matak-Majri Tehsil- Indri District- Karnal (Haryana)
City	Matak-Majri, Indri
State	Haryana
Pin	132041
Website	www.susgcmatakmajri.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Vikas Atri	0184-2382469	7494965077	-	susgcmm@gmail.com
Associate Professor	Raj Kumar	0184-2234867	9416734544	-	rajsisodia.kumar1203@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Haryana	Kurukshetra University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	01-05-2008	View Document
12B of UGC	01-05-2008	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Shaheed Udham Singh Government College Matak-Majri Tehsil- Indri District- Karnal (Haryana)	Rural	11.36	4354.33

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BCom,Commerce,	36	Senior Secondary School Examination with Commerce	English,Hindi	120	96
UG	BSc,Physical Science,	36	Senior Secondary School Examination with N.Med. Science	English	160	41
UG	BSc,Biological Sciences,	36	Senior Secondary School Examination with Med. Science	English	40	36
UG	BCA,Computer Applications,	36	Senior Secondary School Examination	English	35	32
UG	BA,Arts,	36	Senior Secondary School Examination	English,Hindi	320	319
PG	MA,English,	24	Graduation	English	40	24
PG	MA,History,	24	Graduation	English,Hindi	40	20
PG	MCom,Commerce,	24	Graduation in Commerce	English,Hindi	40	16

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				5				45			
Recruited	1	0	0	1	4	1	0	5	14	25	0	39
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				22
Recruited	10	3	0	13
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				4
Recruited	2	0	0	2
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	2	3	0	5
Yet to Recruit				0

Qualification Details of the Teaching Staff

	Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	4	1	0	7	15	0	28
M.Phil.	0	0	0	0	0	0	5	5	0	10
PG	0	0	0	0	0	0	2	5	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	2	0	2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	621	0	0	0	621
	Female	558	0	0	0	558
	Others	0	0	0	0	0
PG	Male	32	0	0	0	32
	Female	82	0	0	0	82
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	156	177	224	196
	Female	143	154	182	196
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	253	275	316	344
	Female	303	282	318	350
	Others	0	0	0	0
General	Male	146	152	201	176
	Female	133	121	153	150
	Others	0	0	0	0
Others	Male	0	3	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1134	1164	1394	1412

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	As per the directions of DHE, Haryana and guidelines of Kurukshetra University, Kurukshetra, NEP 2020 is being is being implemented in the college in phased manner from the session 2023-24 as per the university ordinance below: https://www.kuk.ac.in/wp-content/uploads/2023/08/Notification-NEP-Ordinance.pdf Bachelor of Arts, Bachelor of Physical Sciences and Bachelor of Life Sciences are being offered as Multidisciplinary Courses as per the ordinance below: https://www.kuk.ac.in/wp-content/uploads/2023/08/Scheme-A-ORDINANCE-UG-Multidisciplinary.pdf.pdf & Bachelor of Commerce and Bachelor of Computer Applications are being offered as Interdisciplinary Courses as per the University Ordinance below: https://www.kuk.ac.in/wp-content/uploads/2023/08/Scheme-D-ORDINANCE-Inter-Disciplinary.pdf College has a dedicated NEP Implementation Committee for the smooth transition from Non-NEP format to NEP format.
2. Academic bank of credits (ABC):	The affiliating university has mandated it for the students to visit the ABC portal and register on it to create the ABC id . Also, the college authorities verified that no student is left out without an ABC id. The Examination forms of the university have an entry column for ABC id which the students has to fill compulsarily otherwise the forrm gets rejected at the university end.
3. Skill development:	Holistic development of the personality of the students is the prime objective of the Institution. Every student has to take a course in computer education and Linguistic skills. NEP courses structure involves Skill Enhancement Course, Value Added Course, Ability Enhancement Courses into the curriculum in a structured Manner. Throughout the year, various committees of the college like Women Cell, Placement Cell, NCC, NSS etc. conduct a number of skill based activities throughout the year. Talent Show and Basantotsav are regular cultural events of the college. Various subject societies also conduct departmental activities to enhance subject knowledge as well as communication and presentation skills of the students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Sanskrit is offered as a Major subject in the college. Bachelor of Arts, Bachelor of Commerce, Master of Arts in History and Master of Commerce subjects are

	taught in Hindi Medium also. Most of the cultural activities involve events in hindi or regional languages and reflect the cultural diversity of India. The college being a rural college, great emphasis is laid on conserving the rural culture.
5. Focus on Outcome based education (OBE):	NEP 2020 is being implemented in the college in a phased manner since 2023-24 and Learning Outcome Based Curriculum Framework-Choice Based Credit System (LOCF-CBCS) as per Curriculum and Credit Framework for UG Programmes (CCFUGP) of University Grants Commission is an integral part of it.
6. Distance education/online education:	Till date, no courses are being offered in distance or online mode. Though as per NEP, students are allowed to earn some credits through online platforms instead of regular courses in the college, if they want to.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, students' co-ordinator and co-ordinating faculty members are appointed by the College and the ELCs is functional. Electoral Literacy Club functioning in the college is named us 'Voter Awareness Club' . The members are designated by the principal and representation of all the sections is ensured.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The club organizes various activities to spread awareness about the voting rights, Voter registration of the eligible students and EVM training etc. Voter awareness Campaigns are organized from time to time.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content,	Under SVEEP (Systematic Voters Education & Electoral Participation) Program of Govt. of Haryana, various activities like slogan writing competition,

publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	painting competition, Poster making competition, declamation contest etc. were organized to mark a Voter awareness week. Students of the college participated in a District Level Walkathlon with a theme of Voter Awareness. A motivational selfie point was also created in the college for Voter Awareness.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	In the Voter registration campaign run in the college, all the students above 18 years who were not registered voters got their voter registration done.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1412	1394	1164	1134	1163

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 56

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
47	47	43	45	47

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
12.53	11.95	13.48	301.06	16.27

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The effective curriculum delivery for various courses is regulated by guidelines issued by the DHE, Haryana & KUK from time to time. In this regard, we have several well-structured processes and committees. The committees at the college level prepare broad guidelines and frameworks to suit the requirements of different courses at the departmental level.IQAC in association with other committees & departments provides directions and regularly monitors the efficacy of the same throughout the session. The House Exam Committee regulates the planned and written aspects of the continuous evaluation of the students as per KUK rules. Each department holds meetings for lesson plans, class assignments, internal assessments, use of reference materials and AV teaching aids for teachers. External as well as internal examiners are appointed for comprehensive practical evaluations as per KUK guidelines. Students may provide feedback to Mentors on curricular issues, college infrastructure & administrative matters and seek guidance on various academic matters and career options. The college Principal in consultation with IQAC, HODs & various committees analyze the results and performance of the students and accordingly improvises the strategies, policies & procedures for effective implementation and continuous improvement of student performance in the exams.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 2

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 38.98

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
525	468	485	488	477

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

All the programmes and courses being run in the college offer at least one course/unit that integrates issues relevant to professional ethics or gender or human values or environment and sustainability. These portions of the syllabi mostly consist of either an elective course or part of the compulsory courses. Some of the special courses that address these issues are MA English (One paper on Literature and gender), M.Com, BCA, etc. Almost all the regular PG and UG programmes integrate these issues: such as corporate Governance, ethics and social responsibility of Business (commerce), Bio-diversity (Botany), Environmental Chemistry (Chemistry), Ecology (Zoology), Historical condition of women (History and Literature), Cyber ethics (Computer Science),etc. Other disciplines addressing these issues are Geography, Sanskrit, Psychology and literature in Hindi and English. Philosophy and Psychology are also offered as elective subjects and every undergraduate student has to study Environmental Science as a compulsary subject for one year during graduation.

File Description	Document
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 **Number of students undertaking project work/field work / internships**

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 76.98

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
624	584	523	523	502

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
795	795	675	675	640

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
338	338	287	287	272

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
338	338	287	287	272

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 30.04

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Experiential learning, participative learning & problem-solving methodologies are used for holistic personality development of the students. The College provides an effective platform for students to develop skills & knowledge to meet the challenges of life. The college organizes programs like 'Basantotsav', 'Talent Search' & 'Science Exhibition' every year in which students get an opportunity to explore and nurture their talents. Every department organizes 4-6 Departmental level activities every year to provide them a platform and exposure for subject-specific enhancement which stimulate the creative ability of the students and provide them a platform to create their problem-solving ability and ensure participative learning. Students are also motivated to participate in Inter-college as well as National level competitions. Laboratory sessions are conducted by the Science departments as well as the Psychology and Geography departments of the college. College has its own language lab in which students get hands on training in linguistics. NCC & NSS wings, Women Cell & Placement Cell of the college engage the students in various experiential & participatory activities throughout the year. Moreover, tour and trips are also organized as per the directions of the DHE, Haryana.

Teachers are practising the use of ICT enabled tools in an effective manner so as to enhance the cognitive skills of students. Through the use of internet and various social media platforms, they disseminate the knowledge among their students in their respective areas. Some teachers have made their you tube channels. Most of the teachers use blended mode to make their teaching effective. Some of the teachers have attended Faculty Development Programmes related to e-content development and the use of e resourses. College website has links to e-resources through various online portals like eGranthkosh, Swayamprabha, UGC MOOCs, Ashtavakra Kendra, SWAYAM, Nayi Disha. Teacher's also use whatsapp groups, video lectures, PPT presentations, Google meet, google classrooms, virtual labs, youtube links and e-content from various other sourcesas part of effective teaching learning process. College has a well equipped seminar hall with a projector and a screen. Most of the extension lectures are delivered in the form of PPTs. Some lectures are organized through Google Meet as well.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 111.71

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
51	46	46	31	31

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 93.89

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
44	44	40	42	45

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awaeded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

There is a provision of transparent and robust internal assessment in the institute according to the pattern specified by the Kurukshetra University, Kurukshetra. Every student is supposed to appear in two internal/ house exams and has to submit internal assignments during each semester. In this way, the students are given option to modify their performance and by attending extra classes, if needed in their respective subject in which their score is low. Many small quizzes and seminars were also held in classes

paper presentations were held so as to assess their knowledge in particular subjects. The overall mechanism of internal assessment is transparent and robust as the students are frequently required to appear in assessment exams throughout the year. Both offline and online modes of assessment were adopted during the year as covid had affected badly the overall teaching system. Not only this, the students were called to attend the doubt classes based on their feedback in house exams as per the directions issued by the higher education department keeping in view the safety and security of students.

The internal and external marks are given striclty as per the guidelines of the affiliating University. The Principal of the college conducts a meeting with the new students regarding the examination system and discusses the complete procedure about internal examination system of the college as per University guidelines provided on www.kuk.ac.in. In case of any change made by the University, the students are informed through notice on notice board. HoDs and mentors also discuss the same with the students. House tests are date and time bound and are duly notified by the examination incharges and the same is communicated to all the students of the college. Internal assessment is awarded on the basis of internal examinations. The internal assessment isuploaded on KUK portal. In case of any problem or grievance, students can consult the concerned subject teacher, mentor, convener of house exam committee, convenor of Student Grievance Redressal Committee or the Principal.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Shaheed Udham Singh Govt College Karnal is affiliated to Kurukshetra universty, Kurukshetra and is committed to follow the guidelines of the university in matters of syllabi and examination schemes. Hence, devising the course outcomes and program outcomes is the prerogative of the university only but they are stated clearly in the syllabus of every course of every programme, all displayed on university website (link provided) and are strictly followed by the college. Syllabus of Physics is uploaded here for reference

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The institute evaluates the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through internal exams., final semester exam., internal assignments, paper presentation, seminars, viva-voce exam., etc. These are also evaluated by the feedback got by the students, the parents, the teachers, the employees and the alumni of the institute from time to time.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 57.09

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
179	276	251	126	154

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
415	278	341	325	368

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.81

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1.81	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

In the heart of the Indri block in Karnal district, an educational institution stands as a beacon of change and progress. This college, with a keen sense of purpose, has cultivated an ecosystem that celebrates innovation, preserves India's rich knowledge heritage, promotes intellectual property rights, and nurtures the spirit of entrepreneurship. With a focus on fostering a holistic learning environment, the institution has made remarkable strides in empowering students, benefiting the community, and contributing to the growth of the region.

The college's commitment to entrepreneurship is evident through its dedicated placement cell. This cell serves as a platform for students to explore and embrace entrepreneurial ventures. Workshops and training programs are regularly organized to instill the spirit of entrepreneurship among students. By doing so, the institution steers students towards becoming job creators rather than job seekers. This approach not only empowers individuals but also contributes to the local economy by generating

employment opportunities.

College has a well structured Research & Development Cell having representation from Arts, Science & Commerce faculties. R & D Cell monitors and addresses the issues of research in every department and the entire institute. It has been constituted to provide advisory support in selecting the R & D proposals, for implementing R & D activities through analysis of current research trends and identification of thrust areas. It facilitates information for the faculty members about various research schemes that are offered by the various government and other funding agencies & encourages the faculty members to submit their research project proposals to the funding agencies. Department of Higher Education, Haryana has established an Incubation Centre and start-up center at Pt CLS Govt. College, Karnal and the students of our college have access to all the facilities, guidance and seed funding provided by it. Non Ph.D. faculty members are encouraged to register for Ph.D.

  A well-equipped test lab is established to analyze the soil quality in the surrounding fields. This initiative has a direct impact on sustainable farming practices in the region. Farmers benefit from accurate soil testing, which enables them to make informed decisions about fertilizer application, ultimately preventing the contamination of crops and ensuring the safety of the local food supply. This not only encourages the adoption of natural farming practices but also bolsters the sustainability of agriculture, thus promoting a healthier environment and the well-being of the community. Seminars are organized to spread awareness about IPR. Sanskrit is available to the students as a major subject in the Bachelor of Arts Programme. Time to time, events are organized to connect the students to their roots. Geeta Jayanti Utsav is celebrated every year. Yoga Day is celebrated every year. College is committed to provide a holistic education to the students that gives them wings to fly but at the same time keeps them connected to the roots. Under NEP 2020 Value Added courses on Human Ethics & Psychological Counselling have been introduced in the curriculum.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 5

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	1	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.64

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
34	32	7	5	14

File Description	Document
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.43

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	4	4	4

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Over the past five years, students of Shaheed Udham Singh Government College have actively engaged in a multitude of extension activities within the neighborhood community. These initiatives have had a significant impact on sensitizing the students to social issues and have contributed to their holistic development.

Flood Relief Fund Collection (PMNRF - ?18,400): The students' efforts in collecting funds for flood relief, amounting to ?18,400, demonstrate their proactive involvement in addressing immediate societal crises. This not only aided the affected regions but also instilled a sense of responsibility in the students towards disaster management and relief work.

Welfare for Army Men (?14,300): On Armed Forces Flag Day, the students collected ?14,300 to support the welfare of army personnel. This activity not only showcased their patriotism but also sensitized them to the sacrifices made by our armed forces. It instilled a deep sense of gratitude and respect for the military.

Visits to Old Age Homes and Children's Homes: The visits to old age homes and children's homes allowed students to interact with the elderly and children in need. These experiences fostered empathy, emotional growth, and a deeper understanding of the challenges faced by these demographics.

Environmental Initiatives: The campaigns to discourage stubble burning and tree plantation drives highlighted the students' commitment to environmental preservation.

Cleanliness Campaigns: The cleanliness campaigns demonstrated the students' dedication to maintaining a hygienic and orderly community.

Students actively raise awareness about gender issues and AIDS, breaking stigma, spreading knowledge, and fostering inclusivity.

Road Safety Awareness: The students' efforts to create awareness about road safety have contributed to reducing accidents and saving lives within the community.

Adoption of Nearby Villages: The decision to adopt five nearby villages for social activities showcases a long-term commitment to community development. Students have been actively involved in various aspects of these villages' progress, thereby impacting not only their holistic development but also fostering community growth.

Sapling Plantation During COVID-19: In the face of the COVID-19 pandemic, the students' initiative to plant saplings through online means is remarkable. Incentivizing students with cash prizes of ?100 each for their participation in these activities is an excellent way to recognize and encourage their efforts.

Migrant Assistance During COVID-19: The students' involvement in helping migrants return to their homes during the COVID-19 pandemic reflects their compassion and sense of responsibility towards society's most vulnerable members.

In conclusion, the extension activities undertaken by the students of Shaheed Udham Singh Government College over the last five years have left an indelible mark on their holistic development and sensitization to social issues. These initiatives have not only contributed to the betterment of the neighborhood community but have also shaped responsible, empathetic, and socially conscious individuals. The impact of these activities goes beyond the immediate results and fosters a sense of responsibility and a commitment to creating positive change in society.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

SHAHEED UDHAM SINGH Govt. College and its dedicated faculty members have garnered remarkable awards and recognition for their outstanding extension activities.

Dr. Ranbir Singh, a beacon of community service, received accolades at the Tehsil level Republic Day program on January 26, 2022. He was honored for his exceptional contributions to various causes, including leading Cleanliness campaigns, championing gender issues, and raising AIDS awareness.

Dr. Deepa, a distinguished figure in education, was bestowed with the prestigious Shiksha Ratn Award by the Anti Corruption Foundation of India, a registered entity under Niti Aayog, Govt. of India. Her dedication to ethical education practices is truly commendable.

Dr. Deepa's accomplishments extend to the international stage, as she was invited as a Keynote Speaker at the UN-sponsored International Conference ICOPVS 23 in Tenerife, Spain, which is indexed by CPCI.

Her commitment to sports and youth development is evident through her role as the Indian Olympic Association's nominee, serving as an IOA observer at the Khelo India Games (National), organized by the Government of Haryana.

Furthermore, Dr. Deepa holds key positions in the Netball Federation of India, recognized by the Ministry of Youth Affairs & Sports, Govt. of India. She serves as the Chairperson of the International Executive Committee and the Internal Complaints Committee, emphasizing her role in regulating and promoting the sport of Netball.

Dr. Deepa was selected to lead a prestigious 2-member delegation representing India at the World Netball Congress 2023, held in Cape Town, showcasing her leadership on the global stage.

Her dedication and expertise in the field of science have also earned her a place of honor among the "One in a Million Women in Science," a global project undertaken in London, UK, that identifies the top 100 female role models in the world of sciences.

These remarkable achievements not only reflect the dedication and passion of the faculty members but also emphasize the institution's commitment to community service, education, and sports development. SHAHEED UDHAM SINGH Govt. College and its faculty continue to shine as beacons of excellence and service.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 81

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	18	19	13	20

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 16

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college is a premier higher education institution of Government of Haryana having a large campus of about 11.36 acres with the covered area of approximately 4354.33 square meters. There is adequate facility of classrooms and laboratories for fulfilling teaching-learning needs. There are three teaching blocks viz. Arts, Commerce and Science with seventeen class rooms. The different size classrooms are quite adequate to accommodate the students as per the requirements of classes. All rooms are airy and spacious to provide healthy and hygienic study conditions. They have requisite number of dual desks or sitting chairs and have the facility of white or black board. Moreover, the work on constructing a block for library, canteen and international swimming pool is in process.

There is a good infrastructure of laboratories in the college and there are separate labs in each teaching department in which practical is the part of the prescribed syllabus. These labs are well equipped with necessary experimental facilities and are upgraded annually by grant received from the government. These labs are the key to impart learning tostudents by experimentation and thus to provide them an exposure of simulated practical conditions. There is a separate infrastructure of computer labs in the college for ensuring the optimum interface of teachers and students with ICT which is the need of the hour. 5 well equipped committed computer labs are maintained by the college for providing basic computer education to all those first year students in whose regular syllabus computer is not included. There are many other separate computer labs for providing committed ICT facility for different courses. The well equipped Computer Science Labs caters to science undergraduates in Computer Science and Computer Application programmes with computer language wherewithal. The college English Language Lab becomes handy in teaching students basics of language abilities, pronunciation and other linguistic aspects.There is a college library having the support of leased line and Wi-Fi for speed and ready access of internet facilities. The teachers have easy access to ICT facility and they can use it for academic and research purposes. Not only this, some departments and cells are well equipped with the facility of computers and printers for teaching and other duties.

There are good facilities for organizing cultural activities and sports events in the college and students enthusiastically participate in these activities. There are separate Music Departments for vocal and instrumental events and they cater not only for teaching students the subject of music but also for arranging performances during different functions and competitions.

There is a large sports ground of about 3.5 acres approximately in the college for organizing sports events. The multipurpose sports ground is regularly used for practice by students and for organizing many sports competitions and activities. Besides this, the sport ground has provision for 200

meter athlete track, football, basketball, volleyball, badminton and kho-kho, wrestling & boxing practice and organization of the related sports events. College gym facility is equipped with latest gadgets for the physical fitness of students.

File Description	Document
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 87.96

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
3.22	4.51	6.15	293.93	4.7

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

College library is well stocked with text-books, reference books, subscribed magazines & newspapers. SOUL software is installed in the library for management of books.Library has wifi connectivity, 2

computer systems, printer and ample reading space. Access to online learning portals like e-Granthkosh, UGC MOOCs, Swayam Prabha, Swayam, Ashtavakr Kendra, Nayi Disha has been granted to students of the college by DHE, Haryana through college website.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institute is having the lease line internet connection which runs on 50 MBPS speed. Students are using the computer systems having connection with LAN. Internet facility is available throughout the campus. E-resources are available for students for reference and research purpose. Access to online learning portals like SWAYAM, SWAYAM PRABHA, UGC MOOCs, Ashtavakr Kendr, e-Granthakosh, Nayi Disha is provided through the college website. E-Learning and e-knowledge facilities are available for all the learners. All these facilities are available on inflibnet (learning platform for students and learners). WiFi facilities are available for students as well as for faculty for improving the knowledge. LMS is also available for the teachers to use innovatively so as to give an extra competent edge to their teaching strategies.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 16.81

4.3.2.1 **Number of computers available for students usage during the latest completed academic**

year:

Response: 84

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 1.58

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.6	0.5	1.5	1.5	1.5

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 47.47

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
528	606	440	515	886

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 82.35

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
840	1949	700	900	772

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 44.89

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
63	93	115	95	73

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
184	263	251	126	154

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 19

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
8	7	0	4	0

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	15	7	6	6

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Shaheed Udham Singh Government college, Matak Majri, Indri, Karnal has a registered functional

Alumni Association established in the academic year 2018-2019 which tries to keep meeting once a year. The institution also invites former faculties in certain important meetings or gatherings. Their suggestions are cordially invited and the due suggestions are taken into consideration very promptly. The objective of this alumni association is to conduct get-together and provide a platform to the present students to interact with the successful alumni in a cordial and friendly atmosphere. Those can help to develop a strong network resulting in career openings for the current students. It also provides the platform to the students to create a report with the alumni on social Facebook, Twitter, Linked-In sites. The association proposes to do the following activities:

1. To arrange annual get-together during annual day and honor the alumni who have secured prominent positions. Alumni give their suggestions for improvement and development of the college.

2. To encourage and inspire the Alumni to contribute in development of the college generously and be helpful in the placement of students. The alumni contribute to college through their valuable suggestions, helping in placement and helping in Grievance Redressal.

3. Our college has always appreciated positive suggestions from the alumnae and have implemented them for the betterment of the institute. The suggestions for well organized parking, to arrange for career guidance activity, to have identical uniforms for students and to organize co-curriculum activity were given by the active members of the alumni association.

Looking forward in a positive direction, the college has tried its level best to implement these suggestions that can help to create such students who become self-reliant after completion of their education. However, during past years the Institution has been following the practice of inviting eminent intellectuals of the vicinity, former faculty members, ex-student volunteers, members of civil society, volunteer parents and concerned officials from district administration on various occasions like seminars, events, annual day functions or other similar programs. The Alumni meet was conducted last year on 19th March 2023. The sole aim behind that has been to interact with them so as to draw from their experience the right lessons which could prove beneficial to the working of the Institution and helpful in realizing the goal of excellence.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Shaheed Udham Singh Government College, Matak Majri, Karnal is committed to providing quality education to students and creating conditions for their overall development. The institution adopts decentralization and participative management in all academic and administrative process. College has a well curated Institutional Development Plan within the framework of Haryana State Higher Education Council, DHE, Haryana and KUK guidelines & framework. The Principal, College Council and IQAC ensure that the institutional governance & leadership are in accordance with the vision & mission of the institution. Vision, Mission & objectives of the college are as follows:

VISION

"The direction in which education starts a man will determine his future life".... Plato

Shaheed Udham Singh Government College, Matak Majri, Karnal, is driven to provide excellent educational opportunities that are responsive to the needs of our students. Our college also empowers them to meet and exceed challenges as active participants in shaping the future of our world. To be recognised as a premier educational institution that practises quality pedagogy, encourages innovation and research while instilling values and providing a vibrant environment for the holistic development of students into valuable global citizens.

Mission

"The highest education is that which does not merely give us information but makes our life in harmony with all existence."…. **Rabindranath Tagore**

Our co-educational prestigious institution Shaheed Udham Singh Government College, Matak Majri, Karnal, is inspired by the mission of honing the life skills of the youth through setting up the sound value system of social responsibility attentive to the twin objectives of curricular and extra-curricular activities. This competence contextualizes both learning and teaching aspects in the extension of local tenets to a global milieu. Shaheed Udham Singh Government College, Matak Majri, Karnal, provides students with quality educational experiences and support services that lead to the successful completion of degrees, transfer, certificates, career/technical education and basic skills proficiency. The college fosters academic and career success through the development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible and affordable learning environment. In meeting the needs of our demographically diverse student population, we embrace equity and accountability through measurable learning outcomes, ethical data-driven decisions and student achievement.

Objectives

· 1. Impart education of the highest standard through value based holistic teaching and learning by integrating traditional and innovative practices.

· 2. Create a platform for students for exploring their creative potential and nurturing the spirit of analytical and critical thinking

· 3. Imbibe a strong belief in hard work, perseverance and the core values of gender equality, human rights and ecological system to make them socially responsible citizens.

· 4. Furnish students with the skills needed to adapt to the changing global scenario and gain access to career opportunities.

· 5. Provide inclusive education by making it accessible to all sections of society.

· 6. To use higher education as a tool to empower socially, economically, educationally and culturally marginalized sections of society to bring them into the mainstream.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Shaheed Udham Singh Government College, Matak Majri, Karnal is governed effectively and the college administration, in consultation with faculty, students and other stakeholders, make plans for the up gradation, addition and maintenance of college facilities. The college administration is committed to implement the plan in letter and spirit. In last years, the main emphasis has been on the major improvement in college infrastructural facilities in tune with the progressive needs of the students. The college administration has achieved commendable success on this key indicator of perspective plan as mentioned below:

- A separate block and toilet facilities has been added in the college for science classes. This released the pressure on the existing physical infrastructure and provided a better environment to these specialized classes.

- A ramp has been added to make the college building disabled friendly and to ease the congestion on the already existing stairs by providing another entry-exit point.
- The old parking structure is replaced with the new one to accommodate the presently changed parking requirements.
- The sports ground has been leveled again with scientific precision to remove ground related inconsistencies for better sports facilities to students.
- A pedstrian path has been constructed around college building to give it necessary strength and to provide all weather walking space to students and staff.
- Many other works for improving college connectivity, daily facility and the laboratory and ICT infrastructure upgradation have also been done during last five years.
- New Library building is going to complete to facilitate the students to study in learning-friendly environment.
- New Canteen is at final stage of its construction.
- Frequent Plantation Drives are organized.

Thus, the college administration is constantly making efforts to realize the main indicator of the perspective plan, that is, the improvement in infrastructure. It is pertinent to acknowledge here that the parent Department of Higher Education of Government of Haryana is actively supporting these activities and most of these works got the financial support.

File Description	Document
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

College has well framed performance appraisal system in place strictly as per UGC guidelines and implemented under the directions of Department of Higher Education, Government of Haryana.The teaching staff is required to submit a duly filled in Self-Performance in Appraisal form of Academic Performance Indicators (API), spread over three categories for promotion under CAS scheme of the UGC, and submits it to the IQAC to initiate the process of promotion to next level. After thorough assessment of the records on the prescribed criteria like academics, administration, skill development and enhancement of professional skills, the IQAC recommends the promotion cases. The case is forwarded to the Director General Higher Education, Haryana for final approval. The Non-teaching Staff members are assessed through the Annual Confidential Report (ACR). The Principal is the competent authority to determine the grade of the employee on the basis of duties performed, timely completion of work and capacity to work in a team, integrity of the employee and relation with the chair etc.

Further, as per the Government of Haryana, the following facilities are available to all permanent staff of the college:

1.Medical Reimbursement for various illnesses.

2.Group insurance scheme for all employees.

3.Faculty appointments prior to 2006 are eligible for pension benefits on retirement. Faculty after 2006 are covered under New Pension Scheme.

4.Child education allowance.

5.Fixed Medical allowance.

6.LTC as per Government of Haryana rules.

7.GPF advances and loans as per Government of Haryana rules.

8.Leave to teaching and non-teaching staff are given as per the guidelines of KUK and UGC.

9.Festival advance and house building loans facility is also available as per Government guidelines.

10.Staff can take various loan(car, house, computer etc) as per Government of Haryana norms at subsidized rates.

11.Residential Quarters are provided on campus for teaching and non-teaching staff. various scholarship provided by the central and state government

12. Various scholarships provided by the central and state government.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.44

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 39

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
29	29	24	21	14

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	18	12	8	12

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college is a government establishment and in financial matters it is governed by the general rules and regulations framed by the Finance Department of Government of Haryana and the policy guidelines issued by its parent Department of Higher Education, Haryana. There are different sources of fund mobilization and the college strictly follows governmental norms in resource mobilization.The government grants are the major source of financial resources. These are sanctioned for different purposes by the parent Department of Higher Education, Haryana such as the salary of the staff, the conduct of various co-curricular/extra-curricular activities, the up-gradation of infrastructural and laboratory facilities, the purchase of library books, the maintenance and enhancement of ICT facilities, the addition of new infrastructure and other related activities. The budget is allocated in accordance with the requirements of the college and broader policy parameters of Government of Haryana.

In addition to this, the college receives fees and funds from students and these funds are used for earmarked activities related to students' teaching–learning, co-curricular/ extra-curricular and other activities. Different works for students' welfare and improvement of college facilities are accomplished through the amount received in this manner. The college administration ensures that the mobilized financial resources should be optimally used for the desired purpose without any pilferage and in mobilizing resources other than government grants but also its proper utilization for providing better facilities to students and staff.

Institution conducts internal and external audits regularly. The college has a well-defined policy for internal and external audit. Internal audit is conducted occasionally by the Principal, Bursar and IQAC and being a Govt. institution, external audit is the prerogative of the DHE, Haryana

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC is playing a major role in designing and maintaining quality assurance within academic systems. It monitors the proper implementation and analysis of overall academic and administrative performances of the college activities.The cell supports the teaching and learning goals articulated in the institution's strategic plan. As the college has grown in size and stature, it has evolved certain quality assurance measures keeping in mind the academic and administrative requirements. IQAC operates under the chairmanship of Principal.The IQAC monitors the well-being of our college in all respects . Thus, IQAC considers all the possible aspects that hold the power to bring positive impact of teaching-learning on the students as well as on the college.and its functions include:

Functions of the IQAC of our College:-

?   Development and application of quality parameters for the various academic and administrative activities of the College.

?   Facilitating the creation of a learner-centric environment conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.

?   Arrangement for feedback responses from students, parents and other stakeholders on quality-related institutional processes.

?   Dissemination of information on the various quality parameters of higher education.

?   Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.

?   Documentation of the various programmes/activities of the College, leading to quality improvement.

? Acting as a nodal agency of the College for coordinating quality-related activities, including adoption and dissemination of good practices.

? Cultural Fest, Talent Search Competition, etc. are organized and participation of a large no. of students is ensured in the events like singing, dancing, skits, etc.

? Subject societies organize events like Debate, Symposium, Essay writing, Quiz contests, etc. are frequently held.

? Students good in sports are sent for inter-college competitions

? Preparation of the Annual Quality Assurance Report (AQAR) of the College based on the quality parameters/assessment criteria

The institution reviews its teaching learning process, structure and methodologies of operation and learning outcomes and periodic intervals through IQAC The students feedback (SSS) on teaching learning process and evaluation is Page 93/102 23-06-2024 06:31:07 Annual Quality Assurance Report of SHAHEED UDHAM SINGH GOVERNMENT COLLEGE, MATAK-MAJRI taken on various norms set by the IQAC. IQAC ensures that the academic calender as mandated by KUK is strictly followed in word and spirit. Curricula of the various courses taught are designed by the university.Lesson Plans and schedules are displayed on the college website. The examination andassessment follows the university guidelines. The Principal in consultation with the college council, IQAC and examination committee ensures the smooth running of the system. Feedback link for students and alumni is provided on the college website which is collected and analyzed by the IQAC. IQAC monitoresdifferent activities held in the college for the students and also encourages the faculty for effective teaching learning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Over the past five years, our institution has implemented various measures to promote gender equity within the academic environment. These initiatives have been aimed at fostering a more inclusive and equitable campus, with a particular focus on gender sensitivity in curricular and co-curricular activities, as well as enhancing the facilities available to women on campus. Tuition fee for girl students is fully remitted so as to address gender disparities and promote economic independence among female students, various programs have been initiated. For instance, a sewing program is run by the women cell that equips women with valuable skills to create clothes and generate income, making them economically self-reliant. Additionally, craft-related activities, such as making terracotta jewelry for craft fairs, and participating in competitions like painting, mehndi, and rangoli have provided opportunities for women to showcase their talents and generate income.

In tandem with promoting physical and economic well-being, our institution has also made significant efforts to enhance the personal safety and well-being of women. Regular self-defense training programs and yoga classes have been conducted, enabling women to develop physical and mental strength. Lectures on nutrition are arranged to ensure that women are aware of the importance of adequate nourishment for their overall health. In recognition of the significance of legal literacy, programs have been initiated to enhance the legal knowledge of female students. This empowers them with the ability to address legal issues that may arise in their personal and professional lives.

In addition, our institution has provided access to sports equipment specifically designed for women, encouraging their active participation in sports and physical activities. This has contributed to their physical well-being and the development of a healthy lifestyle. Women on campus have benefitted from a range of programs that empower them economically, physically, and socially. The ongoing commitment to providing equal opportunities and support for women within our institution underscores our dedication to promoting gender equity and inclusivity.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

As per the guidelines of Government of Haryana, certain no. of seats are reserved in every course offered by the college for different sections of the society. College administration ensures transparent and unbiased atmosphere in every area to ensure tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. As per Haryana Government Policy, Tuition feeis exempted for all the girl students and scholarships are awarded to SC/ST, BC and meritorious General category students. College has dedicated a SC/ ST Cell, a BC/OBC Cell, an Equal Opportunity Cell and a Women cell to safeguard and promote the interests of marginalized sections of the society.

Students of Hindu, Muslim & Sikh Community study together and participate in various activities as a team in a perfectly harmonious environment. Linguistic diversity is equally embraced, with Hindi, Sanskrit, Haryanvi, and Punjabi languages being utilized within the academic and social spheres of the institution. This linguistic inclusivity encourages students to appreciate the richness of India's diverse linguistic heritage.

The institution's commitment to fostering an inclusive environmental impact is exemplified through a multifaceted approach that promotes tolerance, harmony, and diversity across cultural, regional, linguistic, communal, and socioeconomic spectrums. Students from diverse religious backgrounds, including Hindu, Muslim, and Sikh, coexist within the college, creating an environment that respects and celebrates religious diversity.

Constitution Day, celebrated annually on November 26th, plays a pivotal role in sensitizing students to the fundamental values, rights, duties, and responsibilities enshrined in the Indian Constitution. This observance instills a profound awareness of the principles that underpin our democratic society, fostering a sense of civic duty among the students.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1:

Title: Blood Donation Camp

Objective: • The main objective of the activity is community service. • It is taken as social responsibility by the students & the organization.

Practice: Blood donation camp is organized in the college every year. Students and staff members of the college donate blood for community service with their own sweet will. Activity is arranged through N.S.S, N.C.C, Red Cross society and Red Ribbon club of the college. Blood is provided to various blood banks and it is lifesaving donation.

Best Practice 2:

Title: Talent Search Competitions

Objective: • The main objective of the activity is to provide a platform to the freshers/ newcomers a platform to showcase their talents • Cultural activities nurture confidence and natural talent of the participating students Practice: It is a regular event organized by the college at the beginningof the session in the months of August/September. Students participate in various activities namely dance, song, drama, orchestra, poetic recitation etc. every year. It helps the cultural activity team to recognize and groom the talented students. Notes: Some students represent the college at University and other events based on their performance at College and intercollege competitions.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Affordability and accessibility of higher education to every section of society is the founding motto of the college. The college is situated in a rural area and has been established on land generously donated by the villagers with a philanthropic intent. The college is named after Shaheed Udham Singh, a freedom fighter and the spirit of nationalism is the motivation for the efforts to make higher education affordable and accessible to the youth in the surrounding area. The goal became easily achievable when the college was taken over by the Haryana Government in 2005. At present, the girls studying in the college are exempted from paying any tuition fee, free-of-cost bus passes are provided to them so that gender discrimination in the rural area, in the context of education, may be countered. Seats are reserved for otherwise deprived classes and economically weaker sections of society so that education is easily accessible to each &every strata. Though located in a rural area, college is well connected to nearby bus-stops and students from a number of nearby villages are reaping the benefit.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Shaheed Udham Singh Government College, Matak-Majri got NAAC accredited with B grade in 2011. However, due to unknown reasons, no AQAR has been submitted after that. Members of previous IQAC's being transferred/retired, AQAR's of previous 5 years and this SSR are prepared and submitted by the current IQAC. Best efforts have been made to present most accurate information in best possible way. Still if any discrepancy is noticed, kindly guide to rectify.

Concluding Remarks :

The foundation of this institution is laid on the philanthropic intent and the feelings of patriotism and sacrifice for the cause of the community. Catering to the higher education needs of underprivileged rural students, the college has students of different castes, different religions, different linguistic backgrounds and boasts of an environment of communal harmony. Being a Government College, the college abides by all the principles and guidelines of the Government of Haryana in its policies and strategies. Being accredited with a good grade with serve as an enthusiasm booster for the students and faculty members of the college.