



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Shaheed Udham Singh Government College. Matak-Majri-Indri (Karnal)
• Name of the Head of the institution	Dr. Rajeev Gupta
• Designation	Associate Professor (Principal officiating)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	09017890674
• Mobile No:	9017890674
• State/UT	Haryana
• Pin Code	132041
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Kurukshetra University
• Name of the IQAC Coordinator	Sh. Rajkumar
• Phone No.	09416734544
• Alternate phone No.	07494965077
• IQAC e-mail address	naacsusgcm@gmail.com
• Alternate e-mail address	susgcm@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://susgcmatakajri.ac.in/Data?Menu=d5jo6AxztEo=&SubMenu=IH+M4p6lEs=

4. Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		http://susgcmatakajri.ac.in/QuickLinks?ID=BFcJrpmMV3E=			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.14	2011	16/09/2011	15/09/2016
6. Date of Establishment of IQAC			08/08/2012		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty		Scheme	Funding Agency	Year of award with duration	Amount
Shaheed Udham Singh Government College, Matak-Majri		Library	Government of Haryana	2020	350000
Shaheed Udham Singh Government College, Matak-Majri		Scholarships	Government of Haryana	2020	163600
Women Cell, Shaheed Udham Singh Government College, Matak-Majri		Women Empowerment	Government of Haryana	2020	74224
Department of Physical Education, Shaheed Udham Singh Government College, Matak-Majri		Sports Development	Government of Haryana	2020	150000
Shaheed Udham Singh Government College, Matak-Majri		Earn while you Learn	Government of Haryana	2020	180000
Faculty of Sciences, Shaheed Udham Singh Government College, Matak-Majri		Science Activities	Government of Haryana	2020	70000
Shaheed Udham Singh Government College, Matak-Majri		Tours & Excursions	Government of Haryana	2020	65652
Shaheed Udham Singh Government College, Matak-Majri		Lab Upgradation	Government of Haryana	2020	114974
Placement Cell, Shaheed Udham Singh Government College, Matak-Majri		Conference support	Government of Haryana	2020	50000
Shaheed Udham Singh Government College, Matak-Majri		Passport Grant	Government of Haryana	2020	544500
Shaheed Udham Singh Government College, Matak-Majri		Miscellaneous	Government of Haryana	2020	40000
8. Whether composition of IQAC as per latest NAAC guidelines			No		
9. No. of IQAC meetings held during the year			3		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			No		
• If No, please upload the minutes of the meeting(s) and Action Taken Report			No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No		

11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Development of a Career-conscious environment conducive to overall growth.	
Health & Fitness awareness among the staff & students	
Faculty Development & Enrichment	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Activities focused on career awareness, career preparedness & career development	Placement oriented seminars, lectures and workshops
Activities focused on physical health & fitness	Different sports activities and health & wellbeing oriented events.
Faculty motivation to take Refresher and short-term courses	Empowered faculty
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC	08/04/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	12/02/2022
15. Multidisciplinary / interdisciplinary	
Not Applicable (NEP2020 not implemented yet)	
16. Academic bank of credits (ABC):	
Not Applicable (NEP2020 not implemented yet)	
17. Skill development:	
Not Applicable (NEP2020 not implemented yet)	
It is still worth mentioning that activities are organized throughout the year to polish the academic, linguistic, artistic & presentation skills of the students.	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
Not Applicable (NEP2020 not implemented yet)	
It is still worth mentioning that:	
1. Sanskrit is taught as an elective subject in BA.	
2. College offers some of the courses in Hindi medium also.	
3. Activities are organized throughout the year with a mission to preserve the ancient heritage of cultural and patriotic values and traditions.	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
Not Applicable (NEP2020 not implemented yet)	
All the activities are targeted at achieving overall development of the holistic personality of each & every student.	
20. Distance education/online education:	
Not Applicable	

Extended Profile	
1. Programme	
1.1 Number of courses offered by the institution across all programs during the year	17
File Description	Documents
Data Template	View File
2. Student	
2.1 Number of students during the year	523
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	359
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	285
File Description	Documents
Data Template	View File
3. Academic	
3.1 Number of full time teachers during the year	54
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	46
File Description	Documents
Data Template	View File
4. Institution	
4.1 Total number of Classrooms and Seminar halls	28
4.2 Total expenditure excluding salary during the year (INR in lakhs)	13.5
4.3 Total number of computers on campus for academic purposes	81

Part B**CURRICULAR ASPECTS**

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The effective curriculum delivery for various courses is regulated by guidelines issued by the DHE, Haryana & KUK from time to time. In this regard, we have several well-structured processes and committees. The committees at the college level prepare broad guidelines and frameworks to suit the requirements of different courses at the departmental level. IQAC in association with other committees & departments provides directions and regularly monitors the efficacy of the same throughout the session. The House Exam Committee regulates the planned and written aspects of the continuous evaluation of the students as per KUK rules.

Each department holds meetings for lesson plans, class assignments, internal assessments, use of reference materials and AV teaching aids for teachers. External as well as internal examiners are appointed for comprehensive practical evaluations as per KUK guidelines. Students may provide feedback to Mentors on curricular issues, college infrastructure & administrative matters or seek guidance on various academic matters and career options.

The college Principal in consultation with various committees analyzes the results and performance of the students for each subject and course and accordingly improvises the strategies, policies & procedures for effective implementation and continuous improvement of student performance in the exams.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://kuk.ac.in/syllabi/ & http://susgcmatakmaajri.ac.in/Data?Menu=2+Rx+NOHANC=&SubMenu=MF/KK07WzPc=

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows Academic Calendar of KUK. Other points incorporated in the academic calendar include plan of quality initiatives to be undertaken by IQAC and related academic, extracurricular and sports activities as per directions of Department of Higher Education, Haryana and Kurukshetra University, Kurukshetra. The college follows the instructions of conducting the Continuous Internal Evaluation as prescribed by KUK. In the last several years there have been changes in the mode of evaluation. As a result of the CIE method implementation as a part of the academic calendar the students' regularity and participation in teaching learning process has improved a lot, as there are marks for each class attended and assignment completed. Each teacher works out the details of how the CIE will be carried out for each paper taking care that learning objectives of each paper are achieved through the different subjective assignments and tests. For theory papers it is kept in mind that the assignments should not only test the knowledge base of the students but also foster creativity and out-of the box thinking.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://kuk.ac.in/academic_calender/ & http://susgcmatakmaajri.ac.in/QuickLinks?ID=BFcJrpmMV3E=

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
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Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0.42

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

485

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the programmes and courses being run in the college offer at least one course/unit that integrates issues relevant to professional ethics or gender or human values or environment and sustainability. These portions of the syllabi mostly consist of either an elective course or part of the compulsory courses. Some of the special courses that address these issues are MA English (One paper on Literature and gender), M.Com (Professional ethics), BCA (Professional ethics), etc. Almost all the regular PG and UG programmes integrate these issues: such as corporate Governance, ethics and social responsibility of Business (commerce), Bio-diversity (Botany), Environmental Chemistry (Chemistry), Ecology (Zoology), Historical condition of women (History and Literature), Cyber ethics (Computer Science), etc. Other disciplines addressing these issues are Geography, Sanskrit, Psychology and literature in Hindi and English. Philosophy and Psychology are also offered as elective subjects and every undergraduate student has to study Environmental Science as a compulsory subject for one year during graduation.

File Description	Documents
Any additional information	No File

	Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://susgcmatakajri.ac.in/Feedback & http://susgcmatakajri.ac.in/FeedBackDetails

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1355

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the students of this college belong to the rural area of Karnal district and come from diverse social backgrounds. The admission process in this college is fully online and controlled by the Department of Higher Education, Haryana, Panchkula. The admission process is completely unbiased and transparent. After the commencement of classes, each teacher adopts a process to identify slow and fast learners among the students. Advanced learners and slow learners are identified as per their responses in the classroom as well as marks obtained in the class tests, internal examinations, assignments & class seminars. Extra classes are arranged for the weak students. The performance is evaluated by the teacher with subjective judgment or tests for slow learners and by group discussion with a particular topic of the syllabus as well as general topics for advanced learners. Students are encouraged to ask questions in the classes. Advanced students are given home assignments and projects and encouraged to study journals & advanced level textbooks for their advanced studies. Moreover, advanced learners are also motivated by the teacher to apply for different competitive examinations as well as job interviews.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1164	54

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning, participative learning & problem-solving methodologies are used for holistic personality development of the students. The College provides an effective platform for students to develop skills & knowledge to meet the challenges of life. The college organizes programs like 'Basantotsav', 'Talent Search' & 'Science Exhibition' every year in which students get an opportunity to explore and nurture their talents. Every department organizes 4-6 Departmental level activities every year to provide them a platform and exposure for subject-specific enhancement which stimulate the creative ability of students and provide them a platform to create their problem-solving ability and ensure participative learning. Students are also motivated to participate in Inter-college as well as National level competitions. Laboratory sessions are conducted by the Science departments as well as the Psychology and Geography departments of the college. College has its own language lab in which students get hands on training in linguistics. NCC & NSS wings, Women Cell & Placement Cell of the college engage the students in various

experiential & participatory activities throughout the year. Moreover, tour and trips are also organized as per the directions of the DHE, Haryana.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are practising ICT enabled tools in an effective manner so as to enhance the cognitive skills of students. Through the use of internet and various social media platforms, they disseminate the knowledge among their students in their respective areas. Some teachers have made their YouTube channels. Most of the teachers use blended mode to make their teaching effective. Some of the teachers have attended Faculty Development Programmes related to e-content development and the use of e-resources. College website has links to e-resources through various online portals like e-Granthkosh, Swayamprabha, UGC MOOCs, Ashtavakra Kendra, SWAYAM, Naya Disha. Teachers also use WhatsApp groups, video lectures, PPT presentations, Google Meet, Google Classrooms, virtual labs, YouTube links and e-content from various other sources as part of effective teaching learning process. College has a well equipped seminar hall with a projector and a screen. Most of the extension lectures are delivered in the form of PPTs. Some lectures are organized through Google Meet as well.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://susgcmatakajri.ac.in/OnlineLearningPortals

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	No File Uploaded

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
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2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

332

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the course concerned are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission and Seminars Presentation. Unit tests are conducted regularly. The weightage for the unit tests varies as per the concerned faculty. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal and external marks are given strictly as per the guidelines of the affiliating University. The Principal of the college conducts a meeting with the new students regarding the examination system and discusses the complete procedure about internal examination system of the college as per University guidelines provided on www.kuk.ac.in. In case of any change made by the University, the students are informed through notice on notice board. HoDs and mentors also discuss the same with the students. House tests are date and time bound and are duly notified by the examination incharges and the same is communicated to all the students of the college. Internal assessment is awarded on the basis of internal examinations. The internal assessment is uploaded on KUK portal. In case of any problem or grievance, students can consult the concerned subject teacher, mentor, convener of house exam committee, convener of Student Grievance Redressal Committee or the Principal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Shaheed Udham Singh Govt College Karnal has stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabi as specified through Kurukshetra University, Kurukshetra. It is clearly publicized

through its website and other documents. Each department which offers any programme of study is displayed through the institute website. The syllabus of each programme provides clear information about core courses, elective courses, fundamental courses, discipline specific courses and also the learning outcomes of different programmes. The syllabus also provides information about scheme of instruction and evaluation as specified through Kurukshetra university, Kurukshetra. The University has devised all its educational programmes to include the attributes so that when a student gets his degree, he is equipped with discipline, knowledge, critical thinking, problem solving ability, communication skills and digital capability. Many programmes provide the facility to students to opt from elective courses, which are offered to expand the knowledge of the students and to initiate them into interdisciplinary fields.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute evaluates the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through internal exams., final semester exam., internal assignments, paper presentation, seminars, viva-voce exam., etc. These are also evaluated by the feedback got by the students, the parents, the teachers, the employees and the alumni of the institute from time to time. File of History subject having details of papers as well as the programme outcomes is uploaded in the template for your reference.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

341

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://susgcmatakmajri.ac.in/Feedback>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded

List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
0	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
7	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings during the year	
3	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
Lockdown was in effect during the session as per the orders of Government of Haryana due to COVID-19 pandemic situation	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year	

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded

Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well-maintained green-campus and ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. Faculty Blocks: College has an administrative block, an arts block, a commerce block and a science block. Classrooms: College encompasses sufficient number of well-furnished, well ventilated, spacious classrooms for conducting theory classes. Seminar Hall: The College has a spacious seminar hall with seating capacity of 150-200 which is regularly used for conducting seminars/Conferences/Quiz contests/ Expert Lectures etc. at the college. Laboratories: All laboratories are well equipped with state of the art equipment and facilities. All the laboratories are established as per Kurukshetra University, Kurukshetra norms. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology-enabled learning & training as a part of teaching content beyond the syllabus. Labs have sufficient licensed software and open source tools to cater the requirements of curriculum & industry enabled teaching. Library: College has a well stocked library with wifi connectivity, ample reading space, SOUL software and a good collection of text-books & reference books. Language Lab: College has a state of the art language lab for linguistic training of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a well-maintained campus with enough open space for playgrounds and athletic activities. There is a lot of encouragement for the students to participate in sports and cultural activities. The college have a spacious and well-equipped Gym cum Sports room where students can play indoor games like table tennis, chess etc. as well. The teachers in Physical Education look after the games and sports activities of the college. The College teams take part in University- level competitions and other inter-college competitions. Annual Sports Meet is organized every year to recognize, encourage and reward sports talent.

Cultural Activities: College has two Music Rooms: one for Music (Vocal) & one for Music (Instrumental). Both the rooms are stocked with the musical instruments required for practice and preparations of cultural performances. Students are encouraged to participate in the cultural events held in the college like Basantotsav, Talent search show, Farewell, Haryana Day Celebrations, Youth Festivals etc. Teams of students are sent to other colleges for intercollegiate competitions like vocal performances, instrumental performances, dances, skits, mimicries etc. College has a stage and a seminar hall for organizing various cultural events.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.6

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library is well stocked with text-books, reference books, subscribed magazines & newspapers. SOUL software is installed in the library for management of books. Library has wifi connectivity, 2 computer systems, printer and ample reading space. Access to online learning portals like e-Granthkosh, UGC MOOCs, Swayam Prabha, Swayam, Ashtavakr Kendra, Nayi Disha has been granted to students of the college by DHE, Haryana through college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://susgcmatakajri.ac.in/OnlineLearningPortals

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

2.0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

54	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
<p>The institute is having the lease line internet connection which runs on 50 MBPS speed. Students are using the computer systems having connection with LAN. Internet facility is available throughout the campus. E-resources are available for students for reference and research purpose. E-Learning and e-knowledge facilities are available for all the learners. All these facilities are available on inflibnet (learning platform for students and learners). WiFi facilities are available for students as well as for faculty for improving the knowledge. EJournals are available for improving the skills of researchers. E-books are also subscribed by the institute for enhancing the knowledge among the students and staff members.</p>	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
4.3.2 - Number of Computers	
80	
File Description	Documents
Upload any additional information	No File Uploaded
Student - computer ratio	No File Uploaded
4.3.3 - Bandwidth of internet connection in the Institution	A. \geq 50MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
4.6	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>For overall smooth functioning of the library, it is divided into following 4 main sections and each section has its unique identity and a defined standard procedure. The library works effectively and serves its patrons for information requirements. 1. Processing Section 2. Circulation Section 3. Serial Section 4. Reference Section The library of the college has its own mechanisms and system in</p>	

place to identify the purchases based on the courses offered, check on the facilities to be provided for the students and the staff. Yearly statistics for utilization of library resources helps in collection development policy of the library. Withdrawal of books and other reading material which is not useful for current references is done on a regular basis. The Library Committee and Head of the Institute initiate the withdrawal policy. Same way laboratories have their own mechanisms to issue and recollect the practical instruments and materials to the students. Sports equipments are also issued to sportspersons for practice and preparation for various tournaments and championships.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

440

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non-government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

700

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling

offered by the institution during the year

700

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

123

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per Haryana Government lockdown orders, colleges remained closed during the session. However efforts were made to keep the students involved electronically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is there but it is not registered. No activity because of lockdown orders of Haryana Govt.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance of the college reflects the following vision and mission:

Vision: "The direction in which education starts a man will determine his future life"... Plato

This college is driven to provide excellent educational opportunities that are responsive to the needs of our students. Our college also empowers them to meet and exceed challenges as active participants in shaping the future of the world. To be recognized as a premier educational institution that practises quality pedagogy, encourages innovation and research while instilling values and providing a vibrant environment for the holistic development of students into valuable global citizens.

Mission: "The highest education is that which does not merely give us information but makes our life in harmony with all existence"... Rabindranath Tagore

This college is inspired by the mission of honing the life skills of the youth through setting up the sound value system of social responsibility. The college fosters academic and career success through the development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible and affordable learning environment. In meeting the needs of our demographically diverse student population, we embrace equity and accountability through measurable learning outcomes, ethical data-driven decisions and student achievements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

This College encourages a culture of participative management by involving staff members in a number of administrative roles. The college promotes a culture of participative management handled by committees constituted in the campus. The college has created a decentralized structure for decision making where these committees interface their decisions with college council. College Council, led by Principal chalks out the execution plans for implementation of various strategies and plans. Before the commencement of each academic session, Staff Committees are formed by the Principal. Staff Committees have freedom to formulate their plan and decide execution strategies within the government of Haryana and DGHE guidelines. However, approval of the college council and the Principal is mandatory in crucial decisions. The decision of College Council remains final and all the committees have to get their decisions ratified from the council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has a well defined Institutional Development Plan and the quality policy of the college is in alignment with the parent University, UGC and the policies of Government of Haryana. All the strategic plan and deployment documents sent by KUK, UGC and DHE, Haryana are strictly complied with. Various committees are formulated for the deployment of the Institutional Strategic/perspective plan effectively.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil

Upload any additional information	No File Uploaded
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6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Appointment and service rules of the institution is guided by Haryana State Government Rules and Regulations and policies and administrative setup is governed by the Director Higher Education, Haryana.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Schemes for welfare of Teaching staff are as follows: 1 . Assistance for higher education. 2. Loan and advances for purchase of vehicle. 3. Loan and advances for purchase of plot/flat/built up house/ construction of house. 4. Loan and advance for marriage of own/children. 5. Fixed medical allowance. 6. Medical reimbursement. 7. Leave Travel Concession. 8. Gratuity. 9. Encashment of earned leaves. 10. NPS/GPF (New and Old Pension Scheme). 11. Loans/Advances for education of children etc.

Schemes for welfare of Non-Teaching staff are as follows:1 . Assistance for higher education. 2. Loan and advances for purchase of plot/flat/build up house/construction of house. 3. Loan and advances for marriage of own/children. 4. Loan and advances for purchase of vehicle. 5. Loan and advances for computer etc. 6. Medical allowance. 7. Medical reimbursement. 8. Leave Travel Concession. 9. Loan for wheat purchase. 9. Festival advance. 10. Cycle allowance to group-D employees. 12. Washing allowance to group-D employees. 13. Pension/NPS scheme etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The IQAC Committee of the institution monitors the APR (Annual progress report) of the teaching staff . It reflects the details of the academic performance, research contribution, extension work, administrative work and personal development of the concerned faculty member. The APRs serve as an indicator to determine the eligibility of the teaching staff for their performance appraisal. The cases of those faculty members who qualify for the next grade are forwarded to the Director of Higher Education, Haryana for further processing and approval. The performance appraisal of the non-teaching members is recommended by the Principal on the basis of the previous ACRs and is forwarded to the Director of Higher Education, Haryana for further processing and approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Department of Higher Education, Haryana being the prime funding agency is authorized to conduct financial audits as and when needed or desired. Every grant received is utilized as per the specific directions and fund- utilization report is regularly sent to DHE, Haryana for its perusal.

File Description	Documents
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Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

18.7

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As the college is Government institution, The funds and grants are received from Director Higher Education Haryana (Head Office), So all the grants and funds received are utilized as per the directions received from the Higher Education Department, Haryana. Various grants are allocated to different committees as received and the committee conveners ensure proper mobilization and optimal utilization of the funds received. Transparency and efficiency is ensured at every level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by the IQAC of the college are as follows:

1. All the faculty members are encouraged and supported to participate in Orientation, Refresher Courses, Workshops, Seminar etc. related to the teacher learning process and research.

2. Teachers are also encouraged to participate in examination and evaluation process.

3. The college also provide platform for the students to participate in various competitions at different level. Regular meetings of the IQAC are conducted under the chairmanship of the worthy Principal with the fixed agenda and suggestions are taken from all the member of IQAC for the improvement and better implementation of curriculum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structure and methodologies of operation and learning outcomes and periodic intervals through IQAC The students feedback (SSS) on teaching learning process and evaluation is taken on various norms set by the IQAC. IQAC ensures that the academic calendar as mandated by KUK is

strictly followed in word and spirit. Curricula of the various courses taught are designed by the university. Lesson Plans and schedules are displayed on the college website. The examination and assessment follows the university guidelines. The Principal in consultation with the college council, IQAC and examination committee ensures the smooth running of the system. Feedback link for students and alumni is provided on the college website which is collected and analyzed by the IQAC. IQAC monitors different activities held in the college for the students and also encourages the faculty for effective teaching learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Lockdown orders of Haryana Government being in effect, Colleges remained closed and safety and life security of students and staff remained the prime concern.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute facilitates the management of degradable and non-degradable waste mainly through dust bins. Dust bins are setup for waste disposal throughout the campus which are then disposed off at identified places. Bio-Medical waste incinerators are installed in the girls and ladies staff wash rooms in the campus.

File Description	Documents
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Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded

Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
As per the guidelines of Government of Haryana, certain no. of seats are reserved in every course offered by the college for different sections of the society. College administration ensures transparent and unbiased atmosphere in every area to ensure tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. As per Haryana Government Policy, Tuition fees are exempted for all the girl students and scholarships are awarded to SC/ST, BC and meritorious General category students. College has dedicated a SC/ ST Cell, a BC/OBC Cell, an Equal Opportunity Cell and a Women cell to safeguard and promote the interests of marginalized sections of the society. Students of Hindu, Muslim & Sikh Community study together and participate in various activities as a team in a perfectly harmonious environment.	
File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File
7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	
Lockdown orders of Haryana Government being in effect, Colleges remained closed and safety and life security of students and staff remained the prime concern.	
File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File
7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	E. None of the above
File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
Lockdown orders of Haryana Government being in effect, Colleges remained closed and safety and life security of students and staff remained the prime concern.	
File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Lockdown orders of Haryana Government being in effect, Colleges remained closed and safety and life security of students and staff remained the prime concern.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Affordability and accessibility of higher education to every section of society is the founding motto of the college. The college is situated in a rural area and has been established on land generously donated by the villagers with a philanthropic intent. The college is named after Shaheed Udham Singh, a freedom fighter and the spirit of nationalism is the motivation for the efforts to make higher education affordable and accessible to the youth in the surrounding area. The goal became easily achievable when the college was taken over by the Haryana Government in 2005. At present, the girls studying in the college are exempted from paying any tuition fee, free-of-cost bus passes are provided to them so that gender discrimination in the rural area, in the context of education, may be countered. Seats are reserved for otherwise deprived classes and economically weaker sections of society so that education is easily accessible to each & every strata. Though located in a rural area, college is well connected to nearby bus-stops and students from a number of nearby villages are reaping the benefit.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To ensure health and life security of all the students and staff members in the pandemic. 2. To shift to online learning platforms to minimise the academic loss to the students. 3. Felicitation of ICT tools as much as possible to foster teacher student interaction during the lockdown.